

Answer key

Quick Check

Module 1 Chicken-Licken 1c) 2d) 3c) 4d) 5b) 6c) 7b) 8d)

Module 2 Anansi and the Four Bananas 1d) 2c) 3d) 4c) 5c) 6b)

Module 3 The Wish 1d) 2b) 3c) 4c) 5b) 6d) 7b) 8c) 9d) 10b) 11c) 12b)

Module 4 The Three of Us 1c) 2b) 3c) 4a) 5c) 6c) 7b) 8b) 9b) 10c)

Module 5 Drusilla's Diary 1c) 2d) 3a) 4d) 5d) 6b) 7b) 8b) 9c) 10d)

Module 6 The Cupboard Under the Stairs 1 hide/quiet/feel/think 2 moving/house/Mum was having a baby/didn't
3 buy/washing machine/the old one is nearly broken 4 sad or upset
5 his stomach hurts/better/promising to take him for a burger after school 6 all right/a cheeseburger
7 go to the house and take some measurements 8 look around the house/took some measurements
9 think/accept any answer from: he'd have his own room, there was a garden and it was nearer to Kieran's

Module 7 Rose and Ruby The following sentences are true (see Module booklets for full sentences)

2 'Ruby is writing ...' 3 Both sentences true. 4 'Ruby's uniform is ...' and 'It is against ...'
7 'Rose has to ...', 'Rose is good ...' and 'In Victorian schools ...' 8 'Rose thinks that ...' and 'Rose didn't understand ...'
9 'Rose wears a ...' 10 'In Victorian times ...' and 'Girls and boys ...' 12 Ruby finishes school at half-past three.
13 'Ruby's picture of ...', 'Ruby's class usually ...' and 'An abacus is ...' 14 'Ruby wants to ...'
15 'When Rose leaves ...' and 'Rose will leave ...' 16 'There are fifty-three ...' and 'There is a map ...'
17 'Rose's classroom doesn't ...'

Module 8 Mary Seacole 1a) 2 a) boarding house b) War Office c) field hospital 3d) 4b) 5b) 6c) 7b) 8d)

Module 9 Teeth 1 they help you to eat solid food/enamel/fluoride/acid and decay 2 no/late teens/wisdom teeth
3 incisors/cutting/canines 4 tooth decay and uneven teeth/filling the holes/fit a brace
5 at least twice/pea-sized/sugary foods/fruit or vegetables 6 water and milk/sweets, chocolate and biscuits/they contain
lots of sugar/every 6 months/he or she can treat a problem before it gets serious

Module 10 The Class Trip 1 she thinks she's cool/it was crazy for a girl of eight to have a smartphone
2 money/big brown/Cleve Castle 3 in a huddle by the school gate
4 was only nice to Ruby to get her to do something 5 disappointed/money had been stolen from her desk
6 fidgeted/she is feeling guilty 7 Mr Graham/he comes in the classroom to empty the bin/cross 8 she felt so guilty
9 sad/it would make her sound stupid 10 terrible/she was no longer in Hannah's gang

Module 11 All About India 1 Asia/New Delhi 2 hot/cold/rains/June/September 3 orange, white and green/vegetarians
4 one billion/Hindi/many other languages/the rupee 5 rice, sugar cane, tea, coffee, spices, oranges and lemons
6 1200/Bengal tiger/Indian elephant 7 iron, steel, jewellery, clothing and leather items/Agra/the Emperor Shah Jehan
8 monsoon

Module 12 Nana 1c) 1c) 2b) 3c) 4d) 5b) 6c) 7a) 8b) 9d) 9a)

Module 13 Bees 1 insects/hairs/6 legs/5 eyes/2000 2 honey, beeswax and royal jelly/the Stone Age 3 hives/this gives
them food for the winter/nectar/calm so they feed 4 biggest bee/lays about 2000 eggs per day/any three from: make
honeycombs; collect nectar, make honey and store it; clean honeycombs; feed the queen and larvae; guard the hive; cool
the hive by flapping their wings/11,400 flaps per second 5 the queen bee/royal jelly/furniture polish/nectar

Module 14 Atishoo! 1b) 2c) 3d) 4a) 5d) 6b) 7c) 8d) 9a) 10b) 10c)

Module 15 The Mango Tree 1a) 2b) 3b) 4c) 5a) 6a) 7b) 8c) 9b) 10c) 11a)

Module 16 Water is Precious 1 water/Earth/sea/salty 2 reservoirs/cleaned/pipes 3 15 buckets/a very deep bath
4 pollution/fresh 5 plants/animals 6 dolphins/Pakistan/less 7 baths/washing 8 have a shower/turn off the taps

Module 17 Anna's Story 1b) 2a) 3c) 4b) 5b) 6a) 7c) 8c) 9a) 10c)

Module 18 The Cup Final 1b) 2a) 3c) 4b) 5a) 6b) 7b) 8c) 9a) 10c)

Module 19 William Kamkwamba 1b) 2c) 3a) 4c) 5b) 6a) 7b) 8c) 9c) 10c)

Module 20 Adrift! 1c) 2b) 3b) 4a) 5c) 6b) 7a) 8c) 9b) 10a)

Questions to Write About

Module 1 Chicken-Licken

1. scared
2. Chicken-Licken jumped up and down because he heard a bang and something hit him on the head. He was frightened.
3. Chicken-Licken was confused and was running from side to side.
4. Cock-Lock was standing on his haystack crowing.
5. Duck-Luck was getting out of the pond. The sentences which tell us this are 'And there was Duck-Luck, hopping up on to the grassy bank. "What's the matter, Cock-Lock?" quacked Duck-Luck, pecking at his wet feathers.'
6. Duck-Luck wanted to find out who had seen the sky fall down.
7. 'He smiled to himself.'
8. They should have asked Chicken-Licken to show them instead of running away.

Module 2 Anansi and the Four Bananas

1. The animals were at the market to buy food with their wages.
1. No Anansi is not right. He has no money because he is too lazy to work, which is his own fault.
2. Anansi is 'curious' because he wants to know what is in Rat's brown paper bag.
2. Anansi tells Rat he is lucky because he has a whole bunch of bananas while Anansi has none.
3. Rat gives Anansi his bag of four bananas.
3. Rat means that Anansi can take the four bananas or none at all. He is not going to buy Anansi another banana.
4. Anansi tells his wife to eat one of the bananas herself and to give the other three to the children.
5. Anansi's wife thinks he is kind because he told her and the children to eat the bananas. He is not kind though because he took half a banana from his wife and each of the three children. He ended up having more than everyone.

Module 3 The Wish

1. Mary gets half a loaf of bread for supper.
2. Grandmother complains because she is fed up with eating dry bread. She would like to have some food she could enjoy, like a beef and onion pie or a roast chicken.
3. Mary cries because she wants a baby.
4. Ben goes hunting to shoot a rabbit for supper.
7. Ben doesn't shoot the unicorn because it is a beautiful creature and he looks into its eyes.
8. The unicorn rewards Ben with the gift of one wish.
9. Grandmother wants her eyesight. Mary wants a baby. Ben wants gold.
11. Ben is clever because he manages to get what everyone wants in one wish. No, it is not a true story as unicorns do not exist and wishes like this do not come true.

Module 4 The Three of Us

1. No one liked the new boy at first because they didn't try to get to know him. They already had their own friends.
2. Hannah said he looked like a tomato because he was wearing a red fleece.
3. Josh gave Kieran a funny look because he didn't want him to be friends with the new boy.
4. Josh didn't sit with Kieran and Matthew because he didn't want to make friends with Matthew.
5. Mandy is the cat that belongs to the caretaker, Mr Graham.
6. a wobbly b unhappy
7. Matthew is determined to save Mandy because he doesn't want her to be hurt.
8. Matthew holds out his hand and whispers gently to Mandy. He makes her feel safe.
9. Josh starts to think that Matthew might be OK after he saves the cat. Josh changes his mind because Matthew has shown that he is brave and kind.
10. Yes because in the end he judges people by their actions. He praises Matthew and makes friends. (Accept any reasonable answer.)

Module 5 Drusilla's Diary

1. Drusilla thinks Cinderella should be grateful as she has a home and food.
2. Drusilla thinks Cinderella has stolen the dress because she doesn't believe the story about the fairy godmother.
3. Drusilla eats fifteen chocolate cakes to make herself feel better as the prince doesn't even look at her.
4. 'As the clock struck midnight, she left the prince and dashed off to her glass coach. She was in such a rush that she left one of her glass slippers behind.'

Module 14 Atishoo!

1. The plague was spread by fleas living on rats.
2. People thought a 'pocketful of posies' would protect them.
3. Anne is scared that the song will bring them bad luck and they will catch the Plague.
4. Nathaniel says this to make himself sound grown up.
5. The red cross on her door shows that she has the sickness.
5. Samuel whispers because he doesn't want the children to hear and be frightened.
7. Anne wants to send Kitty away so she doesn't catch the Plague.
8. Kitty doesn't want to go because she will miss her family.
9. Anne's voice trembles because she is upset and is trying not to cry.
10. The story ends with part of the children's rhyme to tell us that the baby has the Plague.

Module 15 The Mango Tree

2. The friends argue about the tree because they both want to have the mangoes.
3. They 'stomped' because they felt grumpy.
4. Ramya was 'tossing and turning all night' because she was thinking about how to settle the argument.
5. 'They talked and laughed and joked with each other' shows you they were usually friends.
6. Birbal didn't give his answer straight away because he needed more evidence before he could make a decision.
7. The mango tree belonged to Ramya because she tried to save it.
8. Anju smiled because she was pleased she would get lots of mangoes.
9. Ramya took a deep breath because she was about to say something very brave and give the mango tree to Anju.
10. Birbal showed he was wise when he settled the argument by finding out who cared most for the tree.
11. Ramya said she would give mangoes to Anju because she is a caring person and a good friend.

Module 16 Water is Precious

1. Fresh water is precious because plants, animals and humans need it to survive.
3. We need to be careful about how much water we use because we may not always have lots of rain.
4. Some children have to walk many kilometres to get fresh water.
5. If a river dried up, the fish may become extinct.
6. The dolphins are in danger because there is less water and less room for them in the river.
7. If we save water it will also help us to save energy and reduce pollution.
8. You can use less water in the garden if you use a watering can or water from the paddling pool.

Module 17 Anna's Story

1. Anna's mum tells her to write this down so that she doesn't forget about it and can treasure her memories when she is older.
2. We know that Gran loves Anna because she makes lots of cakes for her and Mum says she spoils her.
3. Marco was happy when Anna and her mum visited, as he would have cuddles on Mum's lap and play with Anna in the garden.
4. Anna enjoyed helping Gran in the vegetable patch.
5. They made beef stew when the weather turned colder because it would warm them up.
6. Anna felt a bit shy when she walked around the market. She also felt curious about the different market stalls.
7. Anna was impatient because she wanted to eat the beef stew, but it took a long time to cook.
8. We know they enjoyed the stew as it says they all slurped away happily.
9. Anna may have felt sad about leaving her home. She may also have felt excited about her new home.
10. We know that Anna has begun to settle into her new home as she has new friends who came to her house for her birthday and she has a warm, happy feeling.

Module 18 The Cup Final

1. The Oakhill team were worried about Hotshot Harris because he's a brilliant footballer who could score lots of goals against them in the match.
2. The children can make Oakhill proud by playing as a team, trying their best, and being good sports.
3. Barney taunted the Oakhill team when Hotshot almost scored a goal.
4. We know that Hotshot is a good player because he swerves around the Oakhill players and keeps his cool when he shoots for goal.

5. Barney said that the Oakhill team might as well go home because Barton are winning by 2–0 at half time and he thought they will score even more in the second half.
6. Mr Taylor was cheerful at the end of the first half because he had a plan for them to do better in the second half.
7. Barney snapped at his own goalie because he was frustrated that Oakhill had scored and his goalie was moaning at him.
8. The Oakhill players were nice to Josh when he missed the penalty because they are kind to each other and don't want Josh to feel bad.
9. After the match, Josh was cheered up when Hotshot praised him.
10. Mr Taylor was proud of his team because they had played as a team and had been kind to each other.

Module 19 William Kamkwamba

1. Individual responses may include comparisons about the tiny village in Malawi, living on a farm, no electricity and no electronic devices.
2. We can guess that William worked hard because he loved going to school and tried to learn as much as he could.
3. William had to leave school because his parents couldn't pay the school fees.
4. William decided that he wanted to make electricity to improve life for his family and his village.
5. It was difficult for William to read the books in the library because they were in English and his native language was Chichewa.
6. some plastic pipes; a fan from a tractor; bits of an old bicycle.
7. When the people in the village saw the windmill light up the bulb, they were excited and amazed.
8. After William built his first windmill, he kept on experimenting and built a second windmill.
9. William became famous when a photo of his windmill was printed in the newspapers.
10. Individual responses may make reference to William's extraordinary achievements, such as bringing electricity to his village and other villages in Malawi, his determination to carry on learning and return to school.

Module 20 Adrift!

1. The family prepared for the journey by buying everything they needed: a sailing boat, clothes and food.
2. Neil felt excited because it was a big adventure to sail around the world and see new things, but also nervous because when they set off he didn't know how to sail.
3. The children felt that it was a fantastic adventure on the boat and better than being at school.
4. The family escaped from the sinking *Lucette* by moving onto the blow-up raft.
5. Neil's dad was feeling worried/upset/fearful/responsible when they found themselves all alone on the ocean.
6. Their situation was made even more dangerous by the small hole in the blow-up raft.
7. It was difficult to sleep because there was water at the bottom of the raft.
8. Neil's mum helped the family survive by organising the food and water, rubbing turtle oil into the children's sores, and keeping their spirits up.
9. The family left the raft because a fishing boat came alongside them and rescued them.
10. We know that the family was relieved when they saw the fishing boat because they watched in wonder and delight. They had been adrift for five-and-a-half weeks and finally the danger was over.

Think About Vocabulary

Module 1 Chicken-Licken Activity 1: 1 worried 2 amazed 3 exhausted 4 confused 5 frightened

Activity 2: 1 wobbling 2 mirrored 3 welcoming 4 vanished 5 hurried

Module 2 Anansi and the Four Bananas Activity 1: 1 hungry 2 crafty 3 hopeful 4 sorrowful 5 ungrateful

Activity 2: 1 crowded 2 scampering 3 loved 4 moaniest 5 complained

Module 3 The Wish Activity 1: 1 splendid 2 devoted 3 miserable 4 winter 5 surprised

Activity 2: 1 valuable 2 loving 3 whispered 4 lit up 5 looked

Module 4 The Three of Us Activity 1: 1 embarrassed 2 protective 3 despair Activity 2: 1 hidden 2 embarrassing 3 smirk

Module 5 Drusilla's Diary Activity 1: 1 exhausted 2 upset 3 angry Activity 2: 1 pull 2 horrible 3 struggling

Module 6 The Cupboard Under the Stairs Activity 1: 1 thoughtful 2 sad 3 excited Activity 2: 1 wedged 2 climb 3 untidy

Module 7 Rose and Ruby Activity 1: 1 impressed 2 respectful 3 delights in it 4 interested

Activity 2: 1 interested 2 grumpy 3 all sorts 4 gruesome

Module 8 Mary Seacole Activity 1: 1 sympathetic 2 horrified 3 furious Activity 2: 1 painful 2 filth 3 injured

Module 9 Teeth Activity 1: 1 look after your teeth 2 different teeth have different jobs 3 sugar causes tooth decay

4 look after your teeth Activity 2: 1 suck 2 crushing 3 damages 4 stops

Module 10 The Class Trip Activity 1: 1 nervous 2 disappointed 3 confused Activity 2: 1 quiet 2 gently 3 silly

Module 11 All About India Activity 1: 1 spacious 2 varied 3 participate 4 expert
Activity 2: 1 specially made 2 features 3 take part 4 knowledgeable

Module 12 Nana Activity 1: 1 excited 2 disappointed 3 frustrated 4 miserable 5 delighted
Activity 2: 1 pile 2 tugged 3 clomped 4 tingling 5 loveliest

Module 13 Bees Activity 1: 1 the insect's size 2 its family 3 how the insect got its name 4 where it lays eggs
Activity 2: 1 tiny 2 dainty 3 small 4 hidden 5 examples

Module 14 Atishoo! Activity 1: 1 unfair 2 bored 3 teasing Activity 2: 1 grumpy 2 nervousness 3 show off

Module 15 The Mango Tree Activity 1: 1 caring 2 friendly 3 excited Activity 2: 1 dry 2 hardly ever 3 pleased

Module 16 Water is Precious Activity 1: 1 water voles 2 grass snakes 3 kingfishers Activity 2: 1 see 2 worried 3 whizzes

Module 17 Anna's Story Activity 1: 1 welcomed 3 moaning Activity 2: 1 kind 2 delicious 3 funny

Module 18 The Cup Final Activity 1: 1 how Jess started playing football 2 how Jess reached the top
3 have fun and work hard Activity 2: 1 loved 2 pleased 3 amazing

Module 19 William Kamkwamba Activity 1: 1 invents things 2 hear the news 3 mobile phones Activity 2: 1 famous
2 makes 3 unbelievable

Module 20 Adrift! Activity 1: 1 worried 2 surprised 3 tired and happy Activity 2: 1 shows 2 huge 3 pleased 4 amazing

Think About Grammar

Module 1: Chicken-Licken

- Henry Hippo[N] waddled through the thick[A] green[A] jungle[N].
The still[A] water[N] reflected the beautiful[A] trees[N] and plants[N] of the jungle[N].
- [looked – looks] [was – is] [ran – runs] [jumped – jumps]
- [longingly] [carefully]
- [H]enry['t]s grandfather taught him that jungle life was full of dangers[.]
[H]enry was hot[.] tired and lost so he went for a cool swim[.]
- "Will I go for a swim [or] not?" thought Henry.
He ran quickly into the lake [and] jumped in with an almighty splash.
The trees and plants were there before [but] now they had disappeared.
- He ran quickly into the lake. [statement] Why is the lake taking the trees? [question]
Come with me quickly! [command]

Module 2: Anansi and the Four Bananas

- The animals[N] carried heavy[A] bags[N] full[A] of food[N] for their dinner[N].
There are four[A] bananas[N], and I have five[A] hungry[A] spiders[N] in my family[N].
- [sneaked – sneak] [spied – spy] [called – call] [asked – ask] [had – has]
- [politely] [snappily]
- [I] spied lots of mangoes[.] watermelons and bananas[.]
[M]y stomach wouldn't stop rumbling[.] grumbling and gurgling[.]
- Rat adored children [and] wouldn't want my three little ones going hungry.
I didn't know whether to take a watermelon [or] a peach.
Everyone had bags full of food [but] mine was empty.
- I have nothing to give my babies. [statement] What can I give my babies? [question] Help my babies! [command]

Module 3: The Wish

- The rooms[N] were filled with precious[A] gifts[N].
He saw a glistening[A] red[A] and gold[A] creature[N].
- [heaves – heaved] [glances – glanced] [covers – covered]
- Melancholia's wife and daughters cared for him deeply.
Melancholia walked unhappily through the forest.
- [E]ven though he had riches[.] beauty and love[.] [M]elancholia was not happy[.]
[T]he rooms were filled with rubies[.] pearls[.] velvets and silks[.]
- Sunlight streamed through the trees [and] warmed the forest.
Melancholia lived in a gold and silver palace [but] he felt miserable.
Will Melancholia be friendly [or] angry towards the creature?
- Do not feel so sad. [command] Why do I feel such sadness? [question] He lived in a palace. [statement]

6. What a lot of subjects! [exclamation] Work hard at school. [command] The pupils learn lots of subjects. [statement]

Module 12: Nana

- I didn't want to be dragged round a boring[A] supermarket[N].
That's when I saw the tiniest[A], prettiest[A] kittens[N] in the whole[A] world[N].
- [sniggered – snigger] [talked – talk] [ignored – ignore] [pulled – pull] [had – has]
- [enthusiastically] [miserably]
- [N]ana[']'s photograph was hung above the cupboard next to my bed[.]
[T]his kitten[']'s fur is soft[.], fluffy and grey[.]
- I was so miserable [that] I wanted to cry.
I stomped upstairs [because] I needed to talk to Nana.
[When] I saw the kitten, I laughed out loud.
I knew that [if] I had a kitten, I'd be so happy.
- Mum and Dad kept sniggering. [statement] Why are Mum and Dad sniggering? [question]
What a terrible way to behave on my birthday! [exclamation]

Module 13: Bees

- Fairyflies[N] all have long[A], thin[A], delicate[A] wings[N].
The Tinkerbella nana[N] lays its eggs[N] in concealed[A] places[N].
- [spends – spent] [is – was]
- [particularly] [secretively]
- [T]he scientist [J]ohn [N]oyes discovered a new insect in [C]osta [R]ica[.]
[J]ohn called the new insect [T]inkerbella nana[.]
- It is called Tinkerbella nana [because] it looks like a fairy.
John uses a microscope [that] helps him see the tiniest of insects.
You'll need a fine net [if] you want to catch a Tinkerbella nana.
Its wings flap at over a hundred beats per second [when] it flies.
- Why was it named Tinkerbella nana? [question] Tinkerbella nana is from the family of fairyflies. [statement]
Call it Tinkerbella nana. [command]

Module 14: Atishoo!

- I was trying to cheer up little[A] Georgie[N] because he seemed a bit grumpy[A] today.
There is nothing to do, locked in this hot[A] stuffy[A] house[N].
- [go – went] [has – had] [chop – chopped] [make – made] [sweep – swept]
- Mother stirred the soup grumpily. Angrily, Nathaniel slammed the door shut.
Sneeringly, Nathaniel told Kitty she was wrong. He mocked her endlessly.
- [M]other[']'s twitchiness makes me feel unhappy[.]
[N]athaniel makes me want to scream[.], shout and stamp my feet[.]
- I sing to my brother [when] he starts to cry.
I help Mother cook [because] she is so tired.
The house is so stuffy and hot [that] all we can do is hope it will be over soon.
I would do anything [if] I could just breathe fresh air.
- Stop being so irritable! [command] What an irritable mother I have! [exclamation]
Why are you being so irritable? [question]

Module 15: The Mango Tree

- There were lots of ripe[A], juicy[A] mangoes[N].
Ramya[N] and Anju[N] drank some lovely[A], sweet[A] tea[N].
- [water – watered] [give – gave] [scare – scared] [sit – sat] [drink – drank] [chat – chatted]
- [happily] [lovingly]
- ['][T]hank you for the tasty wheat[.],['] said [R]amya[.]
[T]he tree[']'s branches were magnificent[.], [T]he friends enjoyed sitting in the shade[.]
- The tree must be mine [because] I have cared for it.
I am looking forward to eating the mangoes [when] they have been picked.
I would be sad [if] pests damaged the tree.
I was so happy [that] I smiled and laughed out loud.

6. What a delicious mango! [exclamation] Do you think there will be mangoes this year? [question]
Please pass me a mango. [command] I really like eating mangoes. [statement]

Module 16: Water is Precious

1. She looked up and saw a blue[A] and orange[A] bird[N].
The green[A] snake[N] slid away quickly.
2. [scurries – scurried] [sees – saw] [is – was] [darts – darted]
3. [lazily] [speedily]
4. [“][D]id you see that colourful bird[?][“] asked [P]reeti[.]
[“][H]ow many creatures did you spot[?][“] asked [N]ana[.]
5. Water voles never go far [because] they may need to run home quickly.
Mum knew [that] the snake would not bite them.
We would only see a kingfisher [if] we were lucky.
It got really hot by the river [when] the sun came out.
6. Don't stand too close to the river bank. [command] What is your favourite creature? [question]
It had been a lovely day by the river. [statement] What a beautiful bird! [exclamation]

Module 17: Anna's Story

1. I've made lots of good[A] friends[N] here.
I had a delicious[A] curry[N] yesterday.
2. [ate – eat] [were – are] [complained – complain] [was – is]
3. [quickly] [heavily]
4. [“][I] don[“]t need a coat[, or !][“] she cried[.]
[“][T]his curry is amazing[, or !][“] she said[.] as she helped herself to another spoonful[.]
5. Anna and her mum felt happy [because] they had been made to feel so welcome.
She thought it would be wonderful [if] she could learn to speak English quickly.
It was a relief [that] she was enjoying the new food.
[When] Anna learnt some new English words, she felt happy.
6. How did Anna feel about living in the UK? [question] The fish and chips were very greasy. [statement]
Do not complain about the weather. [command] What a delicious meal! [exclamation]

Module 18: The Cup Final

1. Jess[N] is an amazing[A] footballer[N].
She enjoyed kicking a muddy[A] football[N].
2. [was – is] [played – plays] [worked – works] [played – plays]
3. [quickly] [bravely]
4. [“][H]aving fun is more important than winning[.][“] said her coach[.]
[J]ess[“]s advice to young footballers is to try your hardest but have fun too[.]
5. Jess Carter was only five years old [when] she started to play football.
She joined a club [because] she loved playing football.
Jess was so good [that] she was named Young Player of the Year.
Young players should have fun and work hard [if] they want to make it to the top.
6. What a fantastic goal! [exclamation] Tell me how you became such a good player. [command]
What was the score in that match? [question] Jess Carter joined Birmingham City when she was 16. [statement]

Module 19: William Kamkwamba

1. He is a famous[A] person[N].
It's an amazing[A] machine[N].
2. [visits – visited] [tells – told] [makes – made] [play – played]
3. [excitedly] [impatiently] [strongly] [quickly]
4. [W]illiam [K]amkwamba is a famous inventor from [M]alawi[.]
[I]t[“]s really useful to have a radio at school[.] [W]e like listening to the news[.]
5. People's lives were changed forever [because] of the windmill.
You will need to work hard [if] you want to become an inventor.

I will show you the amazing windmill [when] you next visit, Grandma.

I know for certain [that] you will be interested to see it.

6. What an amazing machine! [exclamation] Make sure you watch it carefully. [command]

When the wind blows the blades turn around. [statement] How does the windmill work? [question]

Module 20: Adrift!

1. He was surprised to see the huge[A], bright[A] flare[N].

The little[A] wooden[A] boat[N] was moving up and down.

2. [saw – sees] [steered – steers] [was – is] [rescued – rescues]

3. [quietly] [joyfully] [quickly]

4. [“][W]e can[“]t thank you enough[.][“] said Dad to the captain of the fishing boat[.]

[I]t was hard to believe that the family had to deal with orcas[.], sharks[.], hot sun and little water[.]

5. Everyone in the family was very hungry [because] they hadn't eaten properly for days.

We couldn't believe it [when] they told us what they had been through.

They hoped [that] a boat would see the flare and realise they were in trouble.

They didn't know what they would have done [if] the fishing boat hadn't rescued them.

6. Hold on to me as I pull you up. [command] What an incredible story! [exclamation]

How are you feeling now? [question] It was a happy ending. [statement]

Spell Green Words

Module 1: Chicken-Licken made make take race wait train paid afraid away day eight straight

Module 2: Anansi and the Four Bananas see meet week cheese sea weak meat these complete thief field me

Module 3: The Wish five ride lie time pie high light drive smile arrive kind decide

Module 4: The Three of Us stroke stole home those hope hole go coat road goal own show

Module 5: Drusilla's Diary June rule use huge blue true rescue knew blew pool new moon

Module 6: The Cupboard Under the Stairs short horse more before wore draw yawn poor August dinosaur floor astronaut

Module 7: Rose and Ruby pair chair bear pear wear bare dare care share scare

Module 8: Mary Seacole when whisk which whiskers while wheel whistle whale whirl whisper white

Module 9: Teeth dry cry try rely fry deny reply fly sky shy my

Module 10: The Class Trip dolphin alphabet photograph elephant phrase nephew pharmacy prophet ache chorus chemist

Module 11: All About India very happy funny party family injury baby key donkey monkey chimney valley

Module 12: Nana knock know knew knee knobble knife gnarly write written wrote gnat wrap

Module 13: Bees race ice cell city fancy circus certain slice juice cinema pencil science

Module 14: Atishoo! badge edge bridge age huge change charge bulge village giant magic giraffe

Module 15: The Mango Tree race age change concentrate table danger station afraid straight eight weigh

Module 16: Water is Precious dream real weak sea repeat thief field piece scene complete these

Module 17: Anna's story knife write nice decide lie quiet tie reply why final sign

Module 18: The Cup Final wrote phone home stroke hole those stole road coat photograph notice

Module 19: William Kamkwamba knew new huge rule June use rescue true blue usual juice

Module 20: Adrift! crawl yawn poor floor applause pause August caution wore more before

Spell Suffixes

Module 1: Chicken-Licken [making] [taking] [pays] [waiting]

Module 2: Anansi and the Four Bananas [completing] [meeting] [thieves]

Module 3: The Wish [liked] [writers] [smiling] [decided]

Module 4: The Three of Us [hoping] [stroked] [showed] [owner]

Module 5: Drusilla's Diary [using] [rescuing] [ruled]

Module 6: The Cupboard Under the Stairs [unwearable] [yawned] [shorter] [scored]

Module 7: Rose and Ruby [sharing] [uncaring] [scared]

Module 8: Mary Seacole [flies] [replies] [carries] [tried]

Module 9: Teeth [copies] [relies] [denied] [crying]

Module 10: The Class Trip [patting] [saddest] [happiness] [hopeless]

Module 11: All About India [happiest] [funniest] [happily] [funnily]

Module 12: Nana [gnarly] [writing] [frighten] [wrapping]

Module 13: Bees [happiness] [lived] [slices] [sharpen]

Module 14: Atishoo! [changeable] [magically] [bulged] [charging]

Module 15: The Mango Tree [runner] [happily] [copies] [resting]

Module 16: Water is Precious [tries] [laziest] [baking] [planning]

Module 17: Anna's Story [biggest] [dropped] [happier] [replies]

Module 18: The Cup Final [studying] [wasting] [runny] [copies]

Module 19: William Kamkwamba [cried] [including] [copying] [drumming]

Module 20: Adrift! [replied] [hiking] [hummed] [fattest]