

**FIFTH
EDITION**

ENGLISH **FIRSTHAND**



WORKBOOK

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5th Edition

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1 It's nice to meet you.



VOCABULARY BUILDING

Personal Information

1 TARGET WORDS Fill in the missing letters.

OCCUPATIONS

1. s_ftware eng_ne_r
2. sal_s repr_sent_tive
3. c_nstruct_on w_rker
4. c_sh_er
5. off_ce ass_st_nt
6. s_rv_r
7. d_ct_r
8. te_ch_r

HOBBIES AND INTERESTS

9. pl_y sp_rts
10. g_ d_nc_ng
11. l_st_n to m_sic
12. co_k
13. do vol_nte_r w_rk
14. pl_y vid_o gam_s
15. tr_v_l
16. w_tch m_v_es

2 Match the occupations with the descriptions.

OCCUPATIONS

1. sales representative ____
2. software engineer ____
3. construction worker ____
4. office assistant ____
5. cashier ____
6. server ____
7. teacher ____
8. doctor ____

DESCRIPTIONS

- a. helps out in a business
- b. helps people with medical problems
- c. shows products to customers
- d. builds things
- e. takes food to customers in a restaurant
- f. helps students learn new things
- g. writes programs
- h. takes money from customers

3 Fill in the blanks. Use these phrases.

1. play sports = _____
2. travel = _____
3. cook = _____
4. listen to music = _____
5. play a video game = _____
6. do volunteer work = _____
7. watch a movie = _____
8. go dancing = _____

go on a Mediterranean cruise
make Italian food
play basketball
play *World of Warcraft*

put on some rock and roll
see the film *Avatar*
visit people at a senior home
go clubbing

4 BONUS WORDS: OCCUPATIONS Complete the definitions. Use these words.

1. A **dentist** takes care of your _____.
2. A **financial advisor** helps you with your _____.
3. A **lawyer** helps solve legal _____.
4. An **interpreter** translates _____ and speeches.
5. An **art director** creates the _____ or look of ads and magazines.
6. A stage **actor** performs in a _____.
7. A sports **coach** prepares players for games or _____.
8. A **psychologist** helps _____ with their thoughts and feelings.

design
documents
matches
money
patients
problems
teeth
theater



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1 1-2

- Where are Kai and Marissa?
 - at a party
 - in class
 - in an office
 - on a bus
- What does Kai say about the Philippines?
 - He would like to visit someday.
 - He has friends there.
 - He visited there last year.
 - He doesn't know where it is.

Conversation 2 1-3

- Where did Lauren go during the summer break?
 - She stayed at the university.
 - She went to Korea.
 - She went to England.
 - She doesn't give this information.
- What does HeeJun say about his summer vacation?
 - I wanted to go back to Korea, but I couldn't.
 - I wish I had gone somewhere.
 - It was boring to stay here during the summer.
 - It was nice to have a quiet summer.

Conversation 3 1-4

- What is another word for "international"?
 - business
 - political
 - foreign
 - beginner
- What is similar about Olga and Scott?
 - Neither of them are students.
 - They are both studying English.
 - They are both studying business.
 - Both of them are international students.

Conversation 4 1-5

- What does "We'll have to hang out" mean?
 - We should leave now.
 - We need to hurry or we'll be late.
 - We ought to get together soon.
 - We are back for another year.
- Where did Dan go during the break?
 - to New York
 - to San Francisco
 - to Italy
 - to Anna's home

2 **ENGLISH IN ACTION Start Up** Watch or listen to Episode 1. Correct the mistakes in **bold**.

ZELDA Mondays are hard.

YUMI It's nice to meet you.

BRAD I know what you mean. What did you do this weekend?

NORMAN Zelda is our head of **operations**, and Brad is our sales **director**.

ZELDA A lot of things. I went to an art gallery. I went to the theater. My **sister** was in a play. And I worked on some new **drawings**.

BRAD Welcome to the **company**. If you ever have any questions—

NORMAN ... You can ask **all** of us.

BRAD That's your fun weekend? Sounds kind of **awful** to me.

YUMI Thank you. Did you say that you ride motorcycles? I'm really into motorcycles **also**.

ZELDA Well, what did you do that's so **great**?

BRAD Uh, no, I ride a... bicycle. It's a 10-speed.

BRAD On Friday **evening**, I went to a few clubs. Saturday, I watched a **baseball** game, went indoor rock climbing. And yesterday I went **hiking** all over the city.

YUMI Oh, that's nice too.

BRAD I'm going to go back to **my desk**.

ZELDA Hello, Norman.

ZELDA Welcome to Daisy Designs, Yumi. You are going to **love it**.

NORMAN Brad, Zelda, this is Yumi. She's our new **director**. She just moved here from **Hong Kong**.

YUMI Everyone is so **strange** here.





1 Underline the correct sentences.

1. **A:** Where is Jack from? / Where Jack from?
B: He has from Dallas. / He's from Dallas.
2. **A:** What does he do? / What he do?
B: He's sales representative. / He's a sales representative.
3. **A:** How old is he? / He how old?
B: He has his early 20s. / He's in his early 20s.
4. **A:** What he do in his free time? / What does he do in his free time?
B: He likes watching movies. / He likes watch movies.

2 Find the mistakes. Correct them.

1. Where you from?
2. Do you like listen to music?
3. Nice to meeting you.
4. Do you liking living in Seoul?
5. What do you do in free time?

3 Unscramble the words to make questions. There is 1 extra word.

1. Tony live where does is
_____?
2. student a is he are
_____?
3. do does what he where
_____?
4. old he how is many
_____?
5. work does downtown is he
_____?

4 Match the questions with the answers.

QUESTIONS

1. Where are you from? ____
2. What do you do? ____
3. Are you still living downtown? ____
4. What do you do in your free time? ____
5. Where is Ellen from? ____
6. What does she do? ____
7. Does she work in our office? ____
8. What does she do in her free time? ____

ANSWERS

- a. She's an architect.
- b. No, I'm living uptown now.
- c. I go to the gym.
- d. Yes, she does.
- e. I'm a lawyer.
- f. She does volunteer work.
- g. I'm from Boston.
- h. She's from London.



Read Liam's story. Read the questions. Circle the correct answers.

LIAM'S STORY

I've been in Japan for only one month. Already, I have given about a million self-introductions! In Japan people love "jiko-shokai" because it's the first step in building good relationships with a new group of people. Most people follow the same formula: name, hometown, past experiences, and reasons for coming to Japan. Some include a joke. I was nervous to start with, but now I'm really relaxed with my self-introduction. Well, I've done it so many times! Here it is:

"Hi, I'm Liam and I'm from Melbourne, in Australia. I'm studying Asian studies at the University of Melbourne. Coming to Japan is something special for me. I've always wanted to come here. I like reciting haiku and doing karate. Not at the same time of course! In fact, I'm a black belt in karate, so I'm looking forward to fighting in Japan. Any challengers later? That's it. Nice to meet you all."

1. How would you describe Liam's introduction?
 - a. humorous
 - b. serious
 - c. angry
 - d. sad
2. Which best summarizes Liam's feeling about introductions?
 - a. He thinks self-introductions are a waste of time.
 - b. He thinks people give too many self-introductions.
 - c. He thinks self-introductions are an important part of building relationships.
 - d. He thinks self-introductions need to include reasons for being in a country.
3. Liam uses the Japanese term "jiko-shokai." "Shokai" means introduction. "Jiko" probably means _____.
 - a. self
 - b. happy
 - c. million
 - d. relaxed
4. According to Liam, what information is usually NOT included in a self-introduction?
 - a. family
 - b. hometown
 - c. future goals
 - d. past experiences
5. What are things that Liam enjoys?
 - a. reciting haiku and doing karate
 - b. giving a self-introduction and meeting new people
 - c. studying and fighting
 - d. building good relationships and making jokes



VOCABULARY BUILDING

Appearance

1 TARGET WORDS Unscramble the letters to make words and phrases.

HAIR TYPE

1. trosh _____
2. gonl _____
3. blad _____
4. radeb _____

AGE

5. nougy _____
6. yleerld _____
7. dimdle-dage _____
8. dilch _____

BODY TYPE

9. ummdie gheith _____
10. lalt _____
11. nith _____
12. stayvhee _____

OTHER

13. ahs lebu yese _____
14. wreas sslsaeg _____
15. sha a nourd caef _____
16. si doog-kooginl _____

2 Match the appearance with similar descriptions.

APPEARANCES

- | | |
|---------------------|------------------------|
| 1. bald _____ | 5. heavyset _____ |
| 2. beard _____ | 6. medium height _____ |
| 3. long hair _____ | 7. tall _____ |
| 4. short hair _____ | 8. thin _____ |

SIMILAR DESCRIPTIONS

- | | |
|----------------------|-------------------|
| a. giant | e. clean cut |
| b. hairy face | f. average height |
| c. hair to her waist | g. skinny |
| d. has no hair | h. overweight |

3 Fill in the blanks. Use these words and phrases.

1. has a round face = _____
2. is good-looking = _____
3. wears glasses = _____
4. has blue eyes = _____
5. child = _____
6. elderly = _____
7. middle-aged = _____
8. young = _____

adult	light-colored eyes
bad eyesight	not a skinny face
boy	old
handsome	teenager

4 BONUS: PHYSICAL DESCRIPTIONS Check (✓) the correct descriptions to complete the sentences.

1. Marco looks so tired. His eyes are always _____.
☐ fine ☐ excited ☐ happy ☐ sleepy
2. Andrew wanted the puppy because it was so _____.
☐ hungry ☐ cute ☐ happy ☐ shy
3. Majo is _____ after going to the gym for a month.
☐ sleepy ☐ strong ☐ hungry ☐ handsome
4. Scott is always _____. He doesn't have a beard.
☐ bald ☐ hairy ☐ clean-shaven ☐ blond
5. I need to eat. I feel _____.
☐ lazy ☐ sad ☐ small ☐ weak
6. My father is _____. He needs to exercise more.
☐ tiny ☐ healthy ☐ overweight ☐ medium-size
7. Tom is too _____ for basketball. He's 120 centimeters.
☐ smart ☐ angry ☐ happy ☐ short
8. My best friend looks healthy. He has _____ cheeks.
☐ rosy ☐ blond ☐ sad ☐ happy
9. Models are _____. They're hired for their good looks.
☐ athletic ☐ tired ☐ attractive ☐ professional
10. James is pale and looks weak. I fear he is _____.
☐ tall ☐ fun ☐ sick ☐ overweight



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1

2-2

- What does "got a pretty good look" mean?
 - She's looking pretty today.
 - She changed her clothes.
 - She saw something clearly.
 - She has the right appearance.
- Which does the police officer NOT ask about?
 - hair
 - eyes
 - facial hair
 - glasses

Conversation 2

2-3

- Who is Mika?
 - the man's friend
 - the man's relative
 - the man's customer
 - the man's roommate
- What does the man want the woman to do?
 - He wants to go on a trip to Tokyo with her.
 - He wants her to take a group picture.
 - He wants her to meet his friend, Mika.
 - He wants to plan her 21st birthday party.

Conversation 3

2-4

- Which is NOT true about the man's boss?
 - She has long brown hair.
 - She is in her early 30s.
 - She is wearing a blue skirt.
 - She is young.
- What surprises the man?
 - The food at the restaurant is not good.
 - The woman doesn't like the restaurant.
 - He sees his boss in the restaurant.
 - His boss works at the restaurant.

Conversation 4

2-5

- Why should the woman make a copy?
 - to give to Joseph
 - to keep for herself
 - to take to another office
 - to check for mistakes
- Which word best describes Joseph?
 - tall
 - skinny
 - average
 - overweight

2 ENGLISH IN ACTION Start Up Watch or listen to Episode 2. Correct the mistakes in bold.

- ZELDA** Are you ready, Yumi? We have to leave for our **meeting** at NorthStream Department Stores in a few minutes.
- YUMI** Um, I'm not ready yet, Zelda.
- ZELDA** What do you **want**?
- YUMI** I'm trying to **learn** everyone's names.
- ZELDA** You're trying to **remember** all the names?
- YUMI** Yes, um, at the next **class**, I want to shake everyone's hand and say their name.
- ZELDA** Wow, that's... **exciting**.
- YUMI** Yes, I learned that as a student in **England**—always be personal and direct. So, who is Jessica? Is she the **short**, talkative blond woman?
- ZELDA** No, that's Sandra. Jessica is the **tall** quiet woman with the long brown hair.
- YUMI** OK. And Alan is the **tall** guy with the red hair and glasses?

- ZELDA** No, that's Peter. Alan is the slim bald guy.
- YUMI** OK, Alan has... Alan is bald and Peter has **blond** hair. **Right**.
- BRAD** Hey, you know what I do if I **don't** remember someone's name?
- NORMAN** No, Brad. What do you do?
- BRAD** I just **laugh**, punch them in the arm, and say, "Hey, it's good to see you again."
- NORMAN** Great idea, Brad. **People** just love it when you **box** with them.
- ZELDA** OK, come on. Let's **get going**. We're going to be late.
- YUMI** OK, let's do this!
- ZELDA** Wish us luck!
- NORMAN** Good **time**!
- BRAD** Good luck! We really need this NorthStream **order**.
- NORMAN** More than you know.





1 Underline the correct sentences.

1. **A:** How old is he? / How old he is?
B: He has 26. / He's 26.
2. **A:** How tall is he? / How is he tall?
B: He's 182 centimeters. / He has 182 centimeters.
3. **A:** How much does he weigh? / How much he does weigh?
B: He is weighing 65 kilos. / He weighs 65 kilos.
4. **A:** Does he brown hair? / Does he have brown hair?
B: No, it's blond. / No, he has blond.
5. **A:** Does he have wavy hair? / Has he a wavy hair?
B: No, he has straight hair. / No, hair is straight.

2 Find the mistakes. Correct them.

1. How much does he weight?
2. He looks like handsome?
3. She is putting on her glass.
4. We both have a stripes jacket.
5. I have 19 years old.

3 Unscramble the words to make questions.

1. she does glasses wear
_____?
2. man is a strong he
_____?
3. tall they are
_____?
4. you teacher new are the
_____?
5. skinny women are who those
_____?

4 Match the questions with the answers.

QUESTIONS

1. Do you look like your mother or father? ____
2. Who do you get your eyes from? ____
3. Is she your sister? ____
4. Do you color your hair? ____
5. Are you tall like your brother? ____
6. How do you wear your hair? ____
7. Where do you find your clothes? ____
8. How does she look? ____

ANSWERS

- a. She looks great.
- b. I have my grandmother's eyes.
- c. My father. I have his chin.
- d. No, we are just friends.
- e. No. This is my natural hair color.
- f. Short. It doesn't look good long.
- g. Yes, my brother and I are both tall.
- h. I buy my clothes at the thrift store.



Read **Andrea's story**. Read the questions. Circle the correct answers.

ANDREA'S STORY

I have an extended family. My father's parents originally came from Italy. My mother's grandparents came from Ireland. They believe in the traditional idea of an extended family—include everyone! They don't really like the modern idea of the “nuclear family”—just mom, dad, and kids.

My extended family has lots of family gatherings and we enjoy time together. Everyone lives close by—and my grandparents live with us. This is a photo of my last birthday party, with some of my extended family. That's me sitting in front, across from my brother Marco. He has brown hair and a nice smile.

Can you figure out who everyone else is? The woman with long brown hair is my sister Linda. Her daughters, Gracie and Sally, are next to her. My mom is next to my brother Marco. She has short blond hair. My uncle Pietro is sitting next to my mom. He's tall with short brown hair. He's very kind and funny. Did I leave anyone out? Oh, yes, my nephew, little Tony, and my grandfather Jake. I'm sure you can spot them.

- Which idea does Andrea talk about?
 - living abroad
 - maintaining a nuclear family
 - staying in touch with relatives
 - giving presents on birthdays
- Andrea says her family believes in the “traditional idea of an extended family.” What does “traditional” mean?
 - boring
 - old-fashioned
 - strict
 - modern
- Andrea uses a photograph to _____.
 - give an example of an “extended family”
 - introduce the reader to members of her family
 - describe the average Italian family
 - remember relatives she hasn't seen in awhile
- In Andrea's story, the woman with the long brown hair is _____.
 - Sally
 - Gracie
 - Linda
 - Andrea's mother
- According to Andrea, which person would NOT be a member of an “extended family”?
 - sister
 - uncle
 - grandmother
 - neighbor



VOCABULARY BUILDING

Daily Activities

1 TARGET WORDS Fill in the missing letters.

IN THE MORNING

1. w _ ke _ p
2. t _ k _ a sh _ wer
3. h _ v _ bre _ kfast
4. st _ rt w _ rk

IN THE EVENING/AT NIGHT

5. f _ n _ sh w _ rk
6. g _ hom _
7. l _ sten t _ mus _ c
8. w _ tch TV

DURING THE WEEKEND

9. g _ sh _ p _ ng
10. h _ ng o _ t with fri _ nds
11. sl _ ep l _ t _
12. st _ d _

2 Check (✓) the correct activities to complete the sentences.

1. I ____ at 8:00 a.m. I usually have toast and eggs.
☐ finish work ☐ sleep late
☐ have breakfast ☐ go to work
2. Marie ____ at 9:00 a.m. After a long day at the office, she leaves the office around 6:00 p.m.
☐ goes to work ☐ has dinner
☐ goes shopping ☐ goes home
3. Alan ____ to make sure he's clean. He uses Gleam Body Cleaner.
☐ listens to music ☐ goes to school
☐ takes a shower ☐ has lunch
4. Lisa ____ in the evening. Her favorite show is *Today's Star*.
☐ has breakfast ☐ brushes her hair
☐ goes to sleep ☐ watches TV
5. I go home after I _____. It takes me about an hour, depending on the traffic.
☐ wake up ☐ have breakfast
☐ finish work ☐ go to work
6. Andrew ____ early so he can exercise before work.
☐ finishes work ☐ goes shopping
☐ goes home ☐ wakes up
7. A lot of people ____ in the car. There are a lot of stations to choose from.
☐ watch TV ☐ go shopping
☐ listen to music ☐ take a shower
8. My roommate and I ____ on Saturdays. We get groceries and everyday items.
☐ have breakfast ☐ start work
☐ go home ☐ go shopping
9. I have to ____ because I have a test tomorrow. I want to get a good grade.
☐ sleep late ☐ wake up
☐ study ☐ go shopping
10. I ____ when I have free time. We like to chat.
☐ finish work ☐ sleep late
☐ have breakfast ☐ hang out with friends

3 Match the activities with similar activities.

ACTIVITIES

1. start work ____
2. study ____
3. wake up ____
4. sleep late ____
5. take a shower ____
6. hang out with friends ____
7. go shopping ____
8. finish work ____

SIMILAR ACTIVITIES

- a. get up
- b. begin my job
- c. stay in bed
- d. see people I like
- e. read
- f. buy food
- g. leave my job
- h. clean yourself

4 BONUS WORDS: DAILY ACTIVITIES Fill in the blanks. Use these words and phrases. Use the correct form.

1. My aunt lives in Hawaii. She _____ in the ocean every day.
2. When Steve is stressed, he _____ around the track until he's tired.
3. I get books from the library and I _____ them in the park.
4. She _____ instead of taking the bus.
5. I _____ our dog Spike around the neighborhood every evening.
6. My husband likes to take a shower. But I prefer to _____.
7. Every summer my brother and I _____ on my mother's side in Chicago.
8. When you learned to _____, did you fall off a lot?

drive a car
read
ride a bicycle
run
swim
take a bath
visit relatives
walk



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1 3-2

- Until what time does the man work every day?
 - five o'clock
 - six o'clock
 - seven o'clock
 - eight o'clock
- What does the doctor tell the man to do?
 - eat more
 - make some changes
 - go to sleep
 - exercise

Conversation 2 3-3

- How does the conversation begin?
 - I haven't seen you in a while.
 - Long time, no see.
 - Hey, how have you been.
 - Excuse me. Do you remember me?
- What does Amanda mean by "crazy busy"?
 - really busy
 - kind of confused
 - very tired
 - extremely angry

Conversation 3 3-4

- What does Grandma think her granddaughter will like?
 - friends
 - a book
 - sleep
 - work
- Why is Grandma so active?
 - She often feels lonely.
 - She finds herself bored a lot.
 - She enjoys keeping herself busy.
 - She has trouble sleeping.

Conversation 4 3-5

- Why is Todd doing so many activities?
 - He likes to stay busy.
 - His parents want him to be active.
 - He needs to get good grades at school.
 - He wants his college application to be stronger.
- What does Todd do at the grade school?
 - He helps kids with their homework.
 - He has club meetings with the students.
 - He prepares lunch for the children.
 - He hangs out with the teachers.

2 ENGLISH IN ACTION Start Up Watch or listen to Episode 3. Correct the mistakes in bold.

NORMAN OK, it's 9:00 a.m. Let's **begin** the meeting. I have some great news, guys!

ZELDA Well, don't keep us waiting! What is it?

NORMAN The team at NorthStream Department Stores... loves our new fashion **brand**!

ZELDA That's fantastic!

YUMI Yes, that's great **to see**!

NORMAN But they still have some **problems** about... We're still waiting on Brad for that sales **call**.

BRAD Did you say sales report?

NORMAN You're **not on time**, Brad. We always start our morning meetings at 9:00 a.m.

BRAD Sorry, traffic was **terrible**.

NORMAN We all got here on **Friday**. You're **always** on time.

BRAD Hey, not my **problem**.

NORMAN Actually, it's completely your—

ZELDA Can we please **return** to the NorthStream meeting?

NORMAN Yes, so as I was saying, NorthStream might **take** our new fashion line in all of their stores this next year, but—

ZELDA Let me guess. They're still waiting on the sales figures.

NORMAN Exactly. We **have** strong sales reports.

NORMAN Brad? Do you have a sales report?

BRAD Big sales! Sales are going to be through the **floor**!

NORMAN We need more information, Brad. More specifics, please. Numbers, dates...

BRAD Look, don't worry about it. I'm on it.

NORMAN OK, Brad, but you know: We need to close this **order**. If we don't get this deal, that's it, we're over. We can't **sleep**.

YUMI Excuse me, Norman. What do you mean: We can't **begin**?

NORMAN That's what Sophia said. The boss. I was talking with her last night.

ZELDA And what exactly did she **tell you**?

NORMAN Daisy Designs will go out of business if we don't make this sale.

BRAD Oh, no!

YUMI What?





1 Find the mistakes. Correct them.

1. **A:** Do they every get up before 8:00?
B: Almost ever day.
2. **A:** Do they go ever to school late?
B: Sometime.
3. **A:** Has she eaten ever Indian food?
B: No, she's no ever eaten Indian food.
4. **A:** How often do they sleep late?
B: All most ever morning.

2 Underline the correct sentences.

1. I hardly stay up until 1:00 a.m. / I never stay up until 1:00 a.m.
2. I often sleep late on the weekends. / I sleep always late on the weekends.
3. I almost go shopping on Thursday. / I sometimes go shopping on Thursday.
4. I never play tennis in the winter. / I ever play tennis in the winter.
5. How often do you work on Mondays? / How always do you work on Mondays?

3 Unscramble the words to make sentences.

1. usually he late meetings for is
_____.
2. study tests I often before
_____.
3. I ocean never have the seen
_____.
4. you nicer your brother than are always
_____.
5. you do miss ever me
_____?

4 Match the questions with the answers.

QUESTIONS

1. Do you see your doctor regularly? ____
2. How often do you exercise? ____
3. When do you visit your family? ____
4. Do you use a credit card? ____
5. Is she always late? ____
6. Where is Sandy? ____
7. Do you walk to school? ____
8. How does she look? ____

ANSWERS

- a. No, I usually carry cash.
- b. Yes. I see her once a year.
- c. Yes. She always says traffic was bad.
- d. Daily. I want to stay healthy.
- e. Always. I never drive.
- f. Every month if they're not busy.
- g. I don't know. She's always late.
- h. Always tired.



Read Anton's story. Read the questions. Circle the correct answers.

ANTON'S STORY

I enjoy the demands of working in the emergency room. I love the adrenaline rush when emergencies arrive. I have to deal with each new patient quickly. I love the challenge. Within four hours I have to do three things: get the history, that is, find out why a person came to the ER, treat them, and move them on—either admit them to the hospital or send them home. There are five shifts I can work. My favorite is the night shift, which starts at 10:00 p.m.

My typical day starts at 7:00 p.m. After I wake up, I have breakfast at 8:00 p.m. before getting changed into clean scrubs and heading to the hospital. I should get a 30-minute break every four hours, but I hardly ever take one as the emergency room is always busy. Taking a break is never easy. My shift finishes at 8:00 a.m. and then I drive home. At 9:00 a.m. I have dinner, watch TV, and sometimes fall asleep in my favorite chair! My bedtime is at 11:00 a.m., which is time for a coffee break for most people! It's a hard job, but it's a very satisfying one.

1. What does the phrase "move them on" refer to?
 - a. moving patients to a new room
 - b. treating patients
 - c. taking patients to the ER
 - d. admitting or releasing patients
2. What does Anton do at 9:00 a.m.?
 - a. have breakfast
 - b. go to work
 - c. wake up
 - d. have dinner
3. Which word does Anton NOT use to describe his job?
 - a. hard
 - b. challenging
 - c. frustrating
 - d. satisfying
4. Which would be a good title for Anton's story?
 - a. How to Treat an ER Patient
 - b. The Challenges of Running an Emergency Room
 - c. A Day in the Life of an ER Doctor
 - d. How to Become an ER Nurse
5. What is the tone of the passage?
 - a. tired
 - b. happy
 - c. serious
 - d. calm

4 Where does this go?



VOCABULARY BUILDING

Locations

1 TARGET WORDS Fill in the missing letters.

- | | | |
|------------------------|---------------------------|--------------------------|
| 1. t _ th _ l _ ft _ f | 5. b _ tw _ _ n | 9. _ b _ v _ |
| 2. _ n t _ p _ f | 6. b _ h _ nd | 10. t _ th _ r _ ght _ f |
| 3. n _ xt t _ | 7. _ n th _ m _ ddl _ _ f | 11. _ nd _ r |
| 4. _ n fr _ nt _ f | 8. _ cr _ ss fr _ m | 12. _ n |

2 Circle the correct descriptions.

- The train station is **above** / **across from** my house.
- The post office is **across** / **between** the street. You can see it from this window.
- I live **in front of** / **across from** a bakery. The smells in the morning are amazing.
- The bicycle is parked in a bad spot: **on** / **between** two cars.
- Come here. Stand **by** / **in the middle** me for the photo.
- Sit **by** / **here**, between me and Aunt Pearl. We won't bite.
- Our teacher stands silently **next to** / **in front of** the class until he has our attention. He's a patient man.
- There's an old oak tree **on** / **in the middle** of the field. There is nothing around it.
- Our bathroom is **across** / **next to** the bedroom. A door connects them.
- Put grandma's lamp **above** / **on** the table. It'll remind you of her every day.

3 Match the locations with the meanings.

LOCATIONS

- over ____
- to the left ____
- to the right ____
- there ____
- under ____
- in the middle ____
- here ____
- next to ____
- across from ____
- above ____

MEANINGS

- | | |
|--------------|---------------|
| a. left side | f. center |
| b. on top of | g. beside |
| c. far | h. facing |
| d. beneath | i. right side |
| e. near | j. high up |

4 BONUS WORDS: LOCATIONS Fill in the blanks. Use these words and phrases.

- Do you live _____ here? You look familiar.
- I parked _____ you. I don't think you can get out.
- The window faces _____, so the sun wakes us up early.
- Did you let the dog _____? I can't find him in the house.
- When you set the table, place the dinner fork _____ the salad fork.
- The sun sets in the _____.
- _____ of the lake is an old rusted Ferris wheel, they say.
- Let's go _____ the house. It's cold out here.

around	east
at the bottom	inside
behind	outside
beside	west



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1 4-2

1. What does the man mean by "comfortable"?

- a. heavy
- b. large
- c. cozy
- d. light

2. Where does the woman want the sofa?

- a. in the dark
- b. wherever the man chooses
- c. in the light
- d. upstairs in the bedroom

Conversation 2 4-3

3. What are they probably hanging above the sofa?

- a. a microwave
- b. a ladder
- c. a painting
- d. a chair

4. What does the man like about it?

- a. the size
- b. the colors
- c. everything
- d. the design

Conversation 3 4-4

5. The woman has a lot of ____.

- a. DVDs
- b. pillows
- c. covers
- d. paintings

6. Where does the man think they should go?

- a. on the sofa
- b. he's not sure
- c. next to the bed
- d. leave them there

Conversation 4 4-5

7. The man is worried that the bookcase ____.

- a. is too big for all the books
- b. is too small for all the books
- c. looks ugly in the room
- d. looks beautiful in the room

8. Where does the man say to put the bookcase?

- a. upstairs
- b. downstairs
- c. in the corner
- d. in the garage

2 **ENGLISH IN ACTION Start Up** Watch or listen to Episode 4. Write the words you hear.

NORMAN Ouch! Who put their _____ in the hallway?

BRAD I did! Is it OK?

NORMAN You, you! Aghh! I tripped _____ your stupid bike! And no, it's not _____.

BRAD No, I meant, is the bike OK? That's my _____. We've been _____ so much together.

NORMAN This office is a hoarder's nest! Fabric _____ the tables, scissors _____ the floor. Aghh!

ZELDA This is a design _____. That's what we do. We design clothes.

NORMAN And now there's bicycles _____ the hallway! Ugh.

YUMI Why is he so upset?

ZELDA Sophia told him that we have to have the agreement with NorthStream _____ the _____ of the _____.

YUMI By the end of this month?

ZELDA Yes. This month. Norman thought we had three months. We really need to work _____.

BRAD I can't believe Norman wants me to move my bike just because he tripped _____ it.





1 Circle the correct words.

1. Put your clothes **inside** / **on** the top shelf.
2. There's a beautiful red **bedspread** / **bedspreads** on each of the beds.
3. There's a dog sitting **near** / **over** the bed.
4. I like studying at the library. The quiet room is **relax** / **relaxing**.
5. Is there a **bookshelf** / **books** in the room?

2 Fill in the blanks. Write *is* or *are*.

- | | |
|--|---|
| 1. There _____ a blue vase on the desk. | 5. There _____ a pink and green cover on the bed. |
| 2. There _____ a lamp behind the photo of a dog. | 6. There _____ some books on the floor. |
| 3. There _____ a gold-framed mirror above the bed. | 7. There _____ your laptop, near the bed. |
| 4. There _____ two square cushions on the bed. | 8. There _____ a desk between the two beds. |

3 Check (✓) the correct words to complete the sentences.

- | | |
|--|---|
| 1. The school bus waited ____ the street as the students toured the museum.
☐ across ☐ after ☐ over ☐ near | 4. Our puppy, Bella, loves to run ____ the yard. She never gets tired.
☐ behind ☐ under ☐ over ☐ around |
| 2. I stood ____ the painting to get a better look. It was a powerful experience.
☐ across ☐ after ☐ over ☐ near | 5. The menu was posted up high, ____ the wall, behind the counter.
☐ in ☐ near ☐ on ☐ over |
| 3. I put my phone ____ my shirt pocket so that I could hear it ring.
☐ under ☐ through ☐ on ☐ in | 6. In addition to books, you can find maps, music, and movies ____ the library.
☐ over ☐ through ☐ at ☐ on |

4 Unscramble the words to make sentences.

1. shirt clean closet my is in there a
_____?
2. there is someone room your in
_____?
3. two pillows are there on bed the
_____.
4. are downloaded photos the on desk my
_____.
5. painting above the goes the fireplace
_____.



Read Hannah's story. Read the questions. Circle the correct answers.

HANNAH'S STORY

Have you heard about *kawaii*? People usually translate it as "cute," but it is more than that. It means "cute + fashionable + I love it" all in one. *Kawaii* is very popular in Japan, and it's becoming really popular around the world. So when my dad (who is very DIY!) encouraged me to paint my own room, I wanted it to be *kawaii*!

First, I painted the walls light pink and got some lace curtains for the window. There is a metal frame for my bed that looks like a butterfly! I have a cute pillow and fairytale quilt on the bed. There is a small chest next to my bed with a unique lamp and some small boxes. I have a pink desk and chair, with a soft pink cushion that is shaped like a flower. I also have some pictures and a tall lamp on my desk. And I have some strings of flowers hanging from the ceiling. I guess you can tell: Pink is my favorite color! And it's very *kawaii*. I love my room.

1. Hannah says her dad is "very DIY!" What other word could she use?
 - a. cute
 - b. creative
 - c. rich
 - d. tall
2. What is on the small chest next to Hannah's bed?
 - a. lace curtains
 - b. flowers
 - c. quilt
 - d. lamp
3. What example of *kawaii* does Hannah give?
 - a. her dad
 - b. her room
 - c. her house
 - d. her dolls
4. Based on the passage, *kawaii* _____.
 - a. is not fashionable, but she likes it anyway
 - b. is a reminder her of her dad
 - c. is a type of music
 - d. is becoming more popular
5. It is clear from the passage that Hannah really likes _____.
 - a. fairy tales
 - b. gardens
 - c. pink
 - d. butterflies



VOCABULARY BUILDING

Directions

1 TARGET WORDS Unscramble the words to make sentences.

- | | |
|---|---|
| 1. next the to hotel it's
_____. | 5. ahead straight go
_____. |
| 2. across the it's hotel from
_____. | 6. on it's corner the
_____. |
| 3. the around it's corner
_____. | 7. the past right it's hotel on the
_____. |
| 4. on park First it's Street, the across from
_____. | 8. and between drugstore the it's hotel the
_____. |

2 Fill in the blanks. Use these words and phrases.

- The new French restaurant is _____ Mercury Street.
- I live _____ Doris's house. We look out our windows and wave hello each morning.
- The hospital is _____, where Maple Street crosses Third Street. Turn there.
- My house is just _____ the library. So slow down when you see the library.
- We live _____ a fire station. It is loud but safe.
- The Indian restaurant is _____ First and Second Streets, on Powell Avenue.
- There's a laundromat _____. Just turn right at the stop sign.
- The parents park on the left. The buses park _____.
- _____ on this road. Don't turn.

across from
around the corner
between
go straight ahead
next to
on
on the corner
on the right
past

3 Match the directions with similar phrases.

DIRECTIONS

- straight ahead ____
- around the corner ____
- between ____
- next to ____
- on the right ____
- across from ____
- past ____
- on the corner ____
- on 1st Street ____

SIMILAR PHRASES

- beyond
- beside
- facing
- follow the bend
- opposite of on the left
- after Avenue A , before Avenue C
- not on 1st Avenue
- keep going direct
- the edge, where one street turns onto another

4 BONUS WORDS: TYPES OF SHOPS Fill in the blanks. Use these words. Use the correct form.

- I go to readings and buy _____ at Dana's **Bookstore** downtown.
- That **bakery** in the strip mall has the freshest _____ and cakes.
- When gardening season begins, we buy our seeds and small _____ at the **nursery** on Fairlawn Avenue.
- Connie is sick. Please pick up some cold _____ at the **pharmacy**.
- In the summer, we don't buy our _____ at the **supermarket**. We buy it at the farmer's market, where they have everything we like to eat.
- Most **florists** will deliver _____ and a message.
- Ted's _____ is the best **hardware store** in town.
- My dad gets a _____ at the **barbershop** every two weeks.

bread
book
flower
food
haircut
medicine
plant
tool



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1 5-2

- What is the first street that the man needs to take?
 - Church Street
 - Main Street
 - First Street
 - Second Street
- Which street is NOT mentioned in the conversation?
 - Main Street
 - First Street
 - Church Street
 - Cross Street

Conversation 2 5-3

- The man is alarmed about _____.
 - being lost
 - losing his credit card
 - getting in an accident
 - getting robbed
- The clothing store is located next to a _____.
 - bakery
 - pharmacy
 - church
 - restaurant

Conversation 3 5-4

- What does the man ask the woman to do?
 - buy him a laptop
 - go to a restaurant
 - go with him
 - buy him groceries
- What is the topic of their conversation?
 - talking about directions
 - choosing a restaurant
 - finding a copy store
 - fixing a laptop

Conversation 4 5-5

- Where is the woman?
 - in a coffee shop
 - at gas station
 - on Church Street
 - outside a subway station
- Where is the coffee shop located?
 - on the corner of Church Street
 - next to the gas station
 - between a burger place and a record store
 - behind the burger place

2 **ENGLISH IN ACTION Start Up** Watch or listen to Episode 5. Write the words you hear.

- YUMI** Zelda, is this the _____ patterned fabric that we have?
- ZELDA** Yes, we used all the other cloth for other _____.
- YUMI** Oh, no! This won't match the _____.
- ZELDA** Shoot.
- YUMI** I'll have to get something else. Where's the _____ fabric _____?
- ZELDA** I always use The Fabric Empire on Seventh Avenue.
- YUMI** On Seventh Avenue? I think I know the place. Is that on the _____ of Broadway?
- ZELDA** No, it's on the corner of 34th Street. Oh, I think that Brad is at a meeting near there. I can ask—
- YUMI** No, no, no way. It's OK, I'll do it. Um, I'll take a taxi. What's the _____?
- ZELDA** I don't know the exact address, but it's pretty easy to find. It is on the corner of Seventh Avenue and 34th Street.

- YUMI** OK, got it. I'm on my way. I'll be back in an _____.
- NORMAN** _____, Yumi! Where are you going? You can't leave! We have get the _____ to Sophia by 5:00...
- ZELDA** It's OK, Norman. We have to get more fabric for the new Spring Vibrant Line. No fabric, no design. No design, no _____.
- NORMAN** So you're saying you haven't prepared for the deadline?
- ZELDA** No, Norman. I have prepared. I have more than prepared. I just... Sophia keeps... Sophia keeps changing her _____. And she keeps setting these unrealistic deadlines.
- NORMAN** Well, let me remind you: Sophia is the _____ of the _____. She can change her mind 50 times if she wants to.
- ZELDA** Fifty times? Fifty times would be nice. I think she's changed her mind a hundred times, just this _____.
- NORMAN** Five o'clock. Be finished by five o'clock.





1 Underline the correct sentences.

- A:** Go straight, then turn left at the photocopier. / Go ahead, the turn left at the photocopier.
B: At left the photocopier? OK. / Left at the photocopier bar? OK.
- A:** It's the third door on your left. / Is it the third door on your left.
B: Third on the left? I see. / Third at the left? I see.
- A:** You'll see it front you. / You'll see it in front of you.
B: It's about 15 meters from the exit. / It about 15 meters on the exit.

2 Find the mistakes. Correct them.

1. It is across front the station.
2. It is the number 2 building on the right.
3. There a coffee shop near here?
4. Turn left the traffic signal.
5. How I get there?

3 Fill in the blanks. Use these words.

at from in on to

1. I gave the DVD _____ Mike after I watched it.
2. I carry my wallet _____ my pocket.
3. I waited _____ the café for over an hour.
4. He lives _____ Korea.
5. She left a note _____ the kitchen table.
6. Go _____ the grocery store for me, please. I need sugar.
7. When she told me the news, I had to sit down _____ the sofa.
8. Susie fell asleep _____ the car on the long drive home.
9. _____ here, it's about an hour to the next gas station.

4 Match the questions with the answers.

QUESTIONS

1. Which direction should I go at the light? ____
2. Where do I buy my train ticket? ____
3. Have you seen my glasses? ____
4. In this photo, is your sister on the right or left? ____
5. Where is Sally's new house? ____
6. How far is the post office from here? ____
7. Does the river run north or south? ____
8. How do I get out of the neighborhood? ____

ANSWERS

- a. Neither. It flows east.
- b. Wait for the green arrow. Then turn right and go straight ahead on Baker Street for about a mile.
- c. Turn right at the stop sign and then turn left.
- d. At the station. There's a kiosk.
- e. Yes, silly. They are on your head!
- f. About one block. Maybe five minutes on foot.
- g. She's here, next to my aunt.
- h. At 415 Eldora Street. It's just around the corner. It's pink with a pink garage. You can't miss it.



Read Chelsea's story. Read the questions. Circle the correct answers.

CHELSEA'S STORY

Day: Friday evening

Time: from 7:00 p.m.

Place: Chelsea's apartment

Soon I will return to the UK, so I'm having a farewell party.

I hope you can come. There will be lots of food and great music, but please BYOB.

It's easy to get to my place by subway. Take the N train to Canal Street Station. When you get out of the station, walk west along Canal Street past the Citibank building. Go two blocks to Greene Street. Turn right. My apartment building is a red brick building. It's on the left side of the street. You can't miss it.

I'm going to miss all of you, so I really hope you can come.

Here are some photos of the great times we've had this past year!

Chelsea

1. Where is Chelsea from?
 - a. the US
 - b. the UK
 - c. Australia
 - d. South Africa
2. What time does the party end?
 - a. midnight
 - b. It doesn't say.
 - c. Friday evening
 - d. 7:00 p.m.
3. What street is the Citibank building on?
 - a. Canal Street
 - b. N Street
 - c. Greene Street
 - d. Station Street
4. What does BYOB mean?
 - a. bring your old boyfriend
 - b. buy the host a gift
 - c. be on time
 - d. bring what you want to drink
5. According to the invitation, what is the easiest way to get to Chelsea's apartment?
 - a. walking
 - b. car
 - c. subway
 - d. taxi



VOCABULARY BUILDING

Past Events

1 TARGET WORDS Fill in the missing letters.

IMPORTANT LIFE EVENTS

1. w_s b_rn
2. gr_w _p
3. gr_d_ated
4. w_nt to c_ll_ge
5. had a p_rt-t_me j_b
6. g_t m_rr_ed

VACATION ACTIVITIES

7. s_w famo_s landm_rks
8. sta_ed in a n_ce hot_l
9. w_nt t_ the be_ch
10. r_l_xed

WEEKEND ACTIVITIES

11. w_nt sh_pp_ng
12. m_t s_me fr_ends
13. h_d a nic_d_nner
14. s_w a m_v_e

2 Fill in the blanks. Use these words and phrases.

1. Simon _____ in 1996. His birthplace was Detroit.
2. I _____ here, but I was born in Japan.
3. Rita _____ from college last year.
4. Ernie _____ at the grocery store, but got fired for always being late.
5. I _____ for four years and studied science.
6. Suzanne _____ to her husband John last year.
7. I _____, including the Eiffel Tower, on my trip to Europe.
8. We _____ on the beach, and slept with the windows open.
9. They _____ and swam in the ocean.
10. We _____ while on our vacation. I enjoyed having a break.

got married
graduated
grew up
had a part-time job
relaxed
saw famous landmarks
stayed in a nice hotel
was born
went to college
went to the beach

3 Match the events with similar events.

EVENTS

1. went shopping ____
2. had a nice dinner ____
3. saw a movie ____
4. graduated ____
5. had a part-time job ____
6. went to college ____
7. got married ____
8. went to the beach ____
9. relaxed ____
10. saw famous landmarks ____

SIMILAR EVENTS

- a. saw the ocean
- b. watched a film
- c. calmed down
- d. enjoyed a meal
- e. had a wedding
- f. finished college
- g. toured a city
- h. worked 20 hours a week
- i. bought things
- j. attended university

4 BONUS WORDS: MORE PAST VERBS Fill in the blanks. Use these words.

1. I _____ a lot of poetry in high school. It helped me express my feelings.
2. One time, my mother _____ my brother stealing money from her purse. She was furious.
3. Every Saturday, we stopped at Spinelli's and _____ meat and cheese for lunch.
4. In grade school, we _____ uniforms: black pants and white shirts.
5. In college, Zenzalay _____ a lot of science classes to prepare for med school.
6. In their day, my parents _____ everyone in the community. I live in a nearby city and can't name most of my neighbors.
7. At the graduation ceremony, they _____ to announce some of the students. It was a disaster.

bought
caught
knew
forgot
took
wore
wrote

**1 Listen.** Read the questions. Circle the correct answers.**Conversation 1** 6-2

- What was Amrita interested in in high school?
 - acting
 - art
 - music
 - sports
- How did Amrita first get involved in acting?
 - She did a commercial.
 - She was in high school theater.
 - She was in a movie.
 - She studied theater at UCLA.

Conversation 2 6-3

- How long did the woman work at a bank for?
 - three years
 - four years
 - five years
 - six years
- What does she NOT like about her living situation?
 - She needs to find a new job.
 - She'd like to be closer to family.
 - She wants to move away from Chicago.
 - She hopes to get married.

Conversation 3 6-4

- What is Miss Walker trying to do?
 - study electronics
 - get a new job
 - go back to college
 - work in product development
- Which is NOT true about Miss Walker?
 - She majored in computer science.
 - She minored in biology.
 - She worked in product development.
 - She was an intern for six months.

Conversation 4 6-5

- Why did the man first go to China?
 - to study Mandarin
 - to visit friends
 - to travel
 - to teach English
- What language did the man learn to speak?
 - French
 - Cantonese
 - Japanese
 - Mandarin

2 **ENGLISH IN ACTION Start Up** Watch or listen to Episode 6. Correct the mistakes in **bold**.

BRAD Why are you working so hard? The presentation isn't until next week.

YUMI Zelda's going to be out of the **company** on **Monday**.

BRAD This Friday? What for?

ZELDA If you must know, I'm going to a friend's **birthday** in Miami. I've planned this trip for months.

BRAD You're kidding.

ZELDA No, I'm not **talking**. But maybe I should cancel, with this deadline and all.

BRAD No, I meant are you kidding about the wedding? I'm going to my friend's wedding in Miami this **Friday**, too.

ZELDA What? You're going to be gone, too?

BRAD Yeah, I can't **try** to get out of here for a few days.

ZELDA Wait. Your friend's name isn't... Michael Cooper, is it?

BRAD Yeah, and your **wife** must be... Christine Miller!

ZELDA Yes, Christine Miller. My college roommate.

BRAD Well, what do you know? Your friend and my **brother** getting married. That's unbelievable!

ZELDA Yes, it sure is. Yumi, are you sure you

don't **have** me to stay?

YUMI No, you guys have fun. I can **start** the new designs.

BRAD Yeah, Yumi can hold down the port.

YUMI Isn't it "hold the fort"?

BRAD Yeah, whatever.

NORMAN Brad, Zelda! **He** just got your emails. You're both going to be out of the office on Friday?

YUMI We were just talking about that, Norman. Um, it's OK. I can hold the **day**. No problem.

NORMAN Zelda, you **know** we have a deadline. And Brad, you **see** you need to work on those sales forecasts.

BRAD I'll be checking my emails. You can get ahold of me whenever you want. And a couple of days isn't going to **do** a difference.

ZELDA And I'll have my laptop, so I'll be **looking** on my designs.

NORMAN OK, but you'll both be back on **Tuesday**, right?

ZELDA Back on Monday.

NORMAN **Eight** a.m., Monday morning, remember?

BRAD Yes, sir.





1 Underline the correct sentences.

1. **A:** Where did she drive? / Where do she drive?
B: She drove to Canada. / She drive to Canada.
2. **A:** When she did leave? / When did she leave?
B: She left on Thursday. / She leave on Thursday.
3. **A:** What did she see there? / What you she there?
B: She see the Rocky Mountains. / She saw the Rocky Mountains.
4. **A:** What did she eat there? / What she eat there?
B: She eat a lot of fish. / She ate a lot of fish.

2 Find the mistakes. Correct them.

1. I went to dancing on Saturday night.
2. Where you went on your last vacation?
3. My friend give me a nice present for my birthday.
4. What you did there?
5. What did Ursula does after college?

3 Circle the correct words.

1. Last week my team **win** / **won** the game.
2. I **see** / **saw** my friends at the dance last night.
3. She **keeps** / **kept** her car doors locked when she was driving last night.
4. We **bring** / **brought** food for everybody yesterday.
5. One time my brother **sleep** / **slept** for two days.
6. I **forget** / **forgot** to close the window when I left.
7. They first **meet** / **met** back in junior high.
8. He **eats** / **ate** everything in the house when he visited.

4 Match the questions with the answers.

QUESTIONS

1. When was the last time you went swimming? ____
2. What are you most proud of? ____
3. What time did you leave? ____
4. Did you give him a call? ____
5. What did you get for your birthday? ____
6. Did you choose the red one or the blue one? ____
7. Did you drive here? ____
8. Were you able to buy the tickets? ____

ANSWERS

- a. Around 1:00 a.m. We felt tired the next day.
- b. Of when my classmates made me class president.
- c. No, I sent a text.
- d. No, I rode with Mike.
- e. Yes. We got great seats!
- f. Last weekend. We went to Lake Shawnee.
- g. A gift certificate. And I spent it already!
- h. Neither. I chose the white one.



Read George's story. Read the questions. Circle the correct answers.

GEORGE'S STORY

I went to Myanmar for a week last year. It was an amazing trip. I ate some great street food. I had *mohinga*, a fish stew made with rice, noodles, and vegetables. All the people I met in Yangon were so friendly and kind to me.

I went to an electronics shop there because I needed a charger for my camera. I was in the shop for nearly an hour as the two guys in the shop helped me find the right charger. They were so kind and helpful. On another day I bought this *longyi*, which is a kind of skirt. You can see me here standing outside the shop.

Myanmar is a beautiful country. People are warm and friendly. If you get the chance, I recommend visiting this fascinating country. Make sure you go to Bagan, which has more than 1,500 temples and the Shwedagon Pagoda. That is the most sacred Buddhist temple in Myanmar. The Golden Stupa is also breathtaking. I had a great time and I'm looking forward to visiting again one day.

1. What is a longyi?
 - a. a kind of skirt
 - b. a kind of shirt
 - c. a type of camera
 - d. a type of shop
2. Bagan is known for its _____.
 - a. temples
 - b. mohinga
 - c. people
 - d. shopping
3. What did George do in Yangon?
 - a. see the Golden Stupa
 - b. say goodbye to friends in Yangon
 - c. buy a new camera charger
 - d. pack his longyi
4. Based on the passage, Myanmar is _____.
 - a. expensive
 - b. fascinating
 - c. popular with tourists
 - d. hot
5. Which statement best summarizes George's feelings about Myanmar?
 - a. He liked it but was frustrated about the poor customer service.
 - b. He wants to go back to see the sights he missed the first time.
 - c. He enjoyed visiting the country and recommends it to anyone.
 - d. He had fun but didn't enjoy the street food that much.



VOCABULARY BUILDING

Jobs

1 TARGET WORDS Unscramble the letters to make words.

JOBS

- | | | |
|-------------------------|-----------------------|------------------------------|
| 1. senur _____ | 6. arcto _____ | 11. intsceist _____ |
| 2. icmeanch _____ | 7. pitlo _____ | 12. trou gedui _____ |
| 3. ctaaounntc _____ | 8. erotrogaphph _____ | 13. eoffic kroerw _____ |
| 4. liepoc oifcefr _____ | 9. itearctch _____ | 14. nngeerie _____ |
| 5. fech _____ | 10. sumncia _____ | 15. sweofatr vepeldoer _____ |

2 Match the jobs with the places and things.

JOBS

- | | |
|--------------------|-----------------------|
| 1. accountant ____ | 6. mechanic ____ |
| 2. actor ____ | 7. musician ____ |
| 3. architect ____ | 8. nurse ____ |
| 4. chef ____ | 9. office worker ____ |
| 5. engineer ____ | |

PLACES / THINGS

- | | |
|-------------|-----------|
| a. computer | f. car |
| b. song | g. design |
| c. money | h. movie |
| d. building | i. food |
| e. medicine | |

3 Fill in the blanks. Use these phrases. Use the correct form of the verb.

- I love to _____. I want to be a professional **photographer**.
- To _____, you have to be a licensed **pilot**.
- As a **police officer**, your job is to protect people and _____.
- He considered becoming a **scientist**, but didn't want to _____ with petri dishes and test tubes.
- You must love technology if you want to be a **software developer** and _____.
- A good **tour guide** not only _____ but also asks about their interests.
- Some **actors** are flexible and _____.
- My old roommate became an **architect** and now lives his dream: He _____.
- As a **chef** for the Miami Blaze, Sheila _____ for athletes.

cook meals
design buildings
fly planes
inform tourists
program computers
serve the community
take pictures
work in a laboratory
work in theater or film

4 BONUS WORDS: VERBS RELATED TO JOBS Fill in the blanks. Use these words. Use the correct form.

- He _____ houses out of scrap lumber and bales of straw.
- Can you _____ dinner for us? We're feeling lazy.
- I _____ Monday through Friday. The weekends are mine!
- Laura can _____ cars and motorcycles. Her dad was a mechanic and taught her.
- It is hard to _____ a large company. You have to worry about employees and money.
- My aunt _____ houses for a living. She uses only environmentally friendly products.
- They expected the doctors to _____ his illness. But sometimes there is no answer.
- We wanted to _____ cookies today, but it's too hot to run the oven.
- The officer _____ the criminal on live TV.
- Workers should _____ their boss if they're going to be late to work.

arrest
bake
build
call
clean
cook
cure
fix
manage
work



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1

7-2

- Which instrument does the woman play?
 - piano
 - bass
 - drums
 - guitar
- "Do something beautiful with my life" means _____.
 - get a better job
 - be creative
 - learn to play guitar
 - fall in love

Conversation 2

7-3

- Which would the man probably like giving a tour of?
 - New York City
 - a haunted house
 - a national park
 - a modern art museum
- The woman was ____ about the man's job plans.
 - excited
 - confused
 - jealous
 - uncertain

Conversation 3

7-4

- What does the woman mean by "a no brainer"?
 - not a smart decision
 - a decision made for her
 - a difficult decision
 - an easy decision
- The woman became an engineer because _____.
 - the salary is good
 - she likes math
 - her mother was one
 - she loves cars

Conversation 4

7-5

- The man does NOT mention that he wants to _____.
 - do fun stuff
 - earn money
 - make people happy
 - make new dishes
- What does the man's friend mean by "go for it"?
 - give up
 - work harder
 - forget it
 - try it

2 **ENGLISH IN ACTION Start Up** Watch or listen to Episode 7. Write the words you hear.

NORMAN So Sophia loves what you've done with the new spring fashion line, but...

ZELDA There's always a "but."

NORMAN She needs you to _____ a few changes.

ZELDA Really? Only a few?

NORMAN Yes.

ZELDA What changes?

NORMAN She wants you to _____ the cut on the new designs. "Too risky," she says.

ZELDA Change it how?

YUMI Zelda, can I _____ a suggestion?

ZELDA Of course you can. You're a _____ here. What's on your mind?

YUMI Well, Norman doesn't always give the clearest directions...

ZELDA What else is new?

YUMI He's the office _____, right? But he's always changing his mind.

ZELDA Actually, that's not Norman. Norman is just reporting to us from Sophia. She's the boss. Norman's just telling us Sophia's decisions.

YUMI Yeah, but... How long has Norman worked in fashion?

ZELDA Actually, this is his first job in _____.

YUMI Oh... That explains a lot.

ZELDA Before this he was Sophia's _____. She hired him because he's good with schedules.

YUMI And how long has Sophia worked in fashion?

ZELDA Um, she's new to fashion too. She's a _____.

YUMI A lawyer?

ZELDA Yes, a lawyer. She's represented some successful fashion companies.

YUMI Oh. Oh, OK.

ZELDA And Sophia _____ fashion, so she thought, "Maybe I can start my own fashion company."

YUMI So Sophia came up with the name *Daisy Designs*?

ZELDA Yup, *Daisy* was her nickname as a _____.

YUMI Hm... So you and I are the only ones here who—

BRAD The only ones who what?

ZELDA Oh, nothing. We were just...

YUMI And how about you, Brad, What did you _____ before you worked here?

BRAD Sales work. I sold solar panels. Solar energy panels for Solar Sun Solutions.

YUMI But why did *Daisy Designs* hire you?

BRAD I _____ Sophia the panels for her house. And she liked my style, I guess. Everybody does, eventually.

ZELDA Not everybody.

YUMI So you've never worked in fashion before?

BRAD No, but I know fashion. And I can sell anything. I can sell anything to anyone.

YUMI So you and I are the only ones who have worked in fashion here?

ZELDA Well actually... before this, I was the manager at Sophia's favorite _____. She always loved my outfits and my sense of fashion.

YUMI And... ?

ZELDA And I told her I designed my own clothes, so she _____ me.

YUMI Huh... So that's interesting... a lawyer, a restaurant manager, an accountant, and a _____. I'm the only designer here. Huh.





1 Underline the correct sentences.

1. **A:** Does he enjoy learning languages? / He does enjoy learning languages?
B: Yes, he do. / Yes, he does.
2. **A:** Does she likes to ski? / Does she like to ski?
B: No, she doesn't. / No, she don't.
3. **A:** Are you good at meeting new people? / Are you good at meet new people?
B: Yes, we do. / Yes, we are.
4. **A:** You be good with animals? / Are you good with animals?
B: I don't know. / I doesn't know.

2 Find the mistakes. Correct them.

1. I like to learning English.
2. Do you like speak other languages?
3. I am liking that coffee shop.
4. My father is good at people.
5. She really like to travel.

3 Circle the correct words.

1. Do you **enjoy** / **like to** living in New York?
2. Samantha **enjoys** / **likes to** her job as a wedding planner.
3. David is **good at** / **good with** what he does.
4. I **enjoy** / **like to** a good burger every once in a while.
5. Mark is **good at** / **good with** following the rules.
6. We **enjoy** / **like to** visit the ocean on weekends.
7. Camille isn't **good at** / **good with** kids, so doesn't want to be a teacher.
8. I'm not **good at** / **good with** math, but I enjoy it.

4 Match the questions with the answers.

QUESTIONS

1. Do you enjoy teaching kindergarteners? ____
2. Does Julia like living in New York? ____
3. Are you good with numbers? ____
4. Is Jonathan good at sports? ____
5. Do you like to shop at malls? ____
6. Are you good with animals? ____
7. Do they like to draw? ____
8. Are your parents good with computers? ____

ANSWERS

- a. Yes. I especially enjoy cats.
- b. Not really. The stores are usually expensive.
- c. Yes, he is very athletic.
- d. I'm OK. I'm better with languages.
- e. No, because she's not good with crowds.
- f. Yes. But I'm not good with their parents.
- g. No. They don't like technology.
- h. Sometimes, when they're feeling artistic.



Read Amira story. Read the questions. Circle the correct answers.

AMIRA'S STORY

Some people are surprised when they learn that I like boxing. They shouldn't be and neither should you. Of course, boxing is just my hobby. I don't dream of becoming a professional boxer. However, it would be nice to represent my country at the Olympics someday, if I become good enough.

Women's boxing did not used to be an Olympic sport but was introduced at the 2012 games in London. There was some oppositions to the introduction. I understand that some people dislike boxing, and each year people do get injured and even die from injuries they receive in the ring. But all sports have risks.

I believe boxing is good training for life. It gives me confidence. The skills I am learning through boxing—concentration, hard work, and a “never give up” spirit—will help me when I get a job after finishing school.

At school, I am good at languages and I enjoy writing. I also know how to use Word and Excel. I really enjoy working with other people. In the future, I would like to work at an international company.

1. Based on the passage, which activity can most likely be called “a hobby”?
 - a. learning new word processing software
 - b. traveling around the world
 - c. playing professional sports
 - d. working as a chef at a restaurant
2. Which activity is NOT referred to?
 - a. cross-training
 - b. learning languages
 - c. writing
 - d. using a computer
3. When Amira says “boxing is good training for life,” what does she mean?
 - a. Boxing is an important for good health.
 - b. Professional athletes are known for their public service.
 - c. Self-protection is key to success.
 - d. Boxing helps her with skills she will need later in life.
4. According to Amira, which skill does boxing teach?
 - a. self-protection
 - b. English
 - c. concentration
 - d. competitiveness
5. What is Amira's dream in life?
 - a. She wants to win a gold medal in the Olympics.
 - b. She wants to become a professional boxer.
 - c. She wants to work at an international company.
 - d. She wants to be a successful student.



VOCABULARY BUILDING

Entertainment

1 TARGET WORDS Fill in the missing letters.

KINDS OF MOVIES

1. _cti_n f_lm
2. com_d_
3. dr_m_
4. lov_ stor_
5. m_sic_l
6. scar_ / h_rr_r

KINDS OF MUSIC

7. class_c_l
8. h_p-h_p
9. j_zz
10. r_ck

THINGS TO DO

11. g_ cl_bb_ng
12. go to an amus_m_nt p_rk
13. g_ to a c_nc_rt
14. g_ d_nc_ng
15. vis_t an _rt muse_m

2 Unscramble the letters to make words.

1. ipp-hho _____
2. demcoy _____
3. radma _____

4. lasicum _____
5. rroorh _____
6. zajz _____

7. crok _____
8. tacion _____
9. racy _____

3 Check (✓) the correct words to complete the sentences.

1. We go ____ on Saturdays and dance until 2:00 a.m.
☐ studying ☐ to an amusement park
☐ clubbing ☐ to a restaurant
2. Sarah goes to an old ____ that has scary rides.
☐ amusement park ☐ concert
☐ art museum ☐ film
3. Thomas will go to any ____ that has jazz. He loves that kind of music.
☐ comedy ☐ amusement park
☐ concert ☐ art museum
4. Let's go ____ . It's salsa night at Club Vinyl.
☐ to a movie ☐ to an art museum
☐ shopping ☐ dancing
5. My friend wants to ____ . He likes modern paintings.
☐ an action film ☐ visit an art museum
☐ listen to music ☐ go to an amusement park
6. Let's go see a ____ . I need a good laugh.
☐ drama ☐ love story
☐ action film ☐ comedy
7. Seymour loves ____ . He enjoys feeling scared.
☐ musicals ☐ action films
☐ comedies ☐ horror movies
8. In the end, the guy gets the girl. It's a classic ____ .
☐ love story ☐ drama
☐ horror movie ☐ action film
9. I hate ____ like *The Exorcist*. They give me bad dreams.
☐ action films ☐ comedies
☐ scary movies ☐ musicals
10. In the ____ *La La Land*, the actors sing and dance.
☐ drama ☐ comedy
☐ love story ☐ musical

4 BONUS WORDS: CATEGORIES OF FILM AND MUSIC Match the categories with the descriptions.

CATEGORY

1. western ____
2. animation ____
3. biographical ____
4. science fiction ____
5. history ____
6. techno ____
7. opera ____
8. heavy metal ____
9. war ____

DESCRIPTION

- a. really loud rock n' roll
- b. battle
- c. cartoon
- d. a person's life
- e. cowboy film
- f. the past
- g. with aliens
- h. electronic
- i. singing in theater



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1 8-2

- What does the woman mean by "awesome"?
a. late c. mean
b. smart d. great
- What show time does the woman plan to go to?
a. two o'clock c. three o'clock
b. eight o'clock d. nine o'clock

Conversation 2 8-3

- What is the purpose of the AIDS walk?
a. to raise money c. to learn about AIDS
b. to get exercise d. to be outdoors
- Which does the woman NOT give as a reason?
a. to have fun c. to enjoy the outdoors
b. to meet people d. to get exercise

Conversation 8-4

- What other plans does Marty's friend have?
a. a study session c. a trip
b. a family event d. a rock concert
- How does the friend feel about the invitation?
a. disappointed c. worried
b. confused d. excited

Conversation 8-5

- What does the woman call Sarah to get?
a. tickets to a concert c. start time of a play
b. music lessons d. details about a show
- Which is true about the concert?
a. It's on the 14th. c. It features a symphony.
b. It is sold out. d. It starts at nine o'clock.

2 ENGLISH IN ACTION Start Up Watch or listen to Episode 8. Correct the mistakes in bold.

NORMAN OK, thank you Sophia, we will make those changes. Talk to you **tomorrow**.

YUMI Wait, um, **pardon** me, Sophia? I'd like to discuss these **details**. I think we should... She's not there. What happened?

NORMAN Oh, it looks like she **left**. Should we call her back?

ZELDA Maybe later. We need to discuss these **issues** first.

YUMI Yes, we **can**. Norman, those changes that Sophia is suggesting... don't make sense to me.

ZELDA Because Sophia is an amateur. And her **clothes** are ridiculous.

BRAD Yeah, I **see**. She just doesn't have a sense of modern fashion. All the clothes she likes are a little... frumpy.

YUMI Frumpy?

ZELDA Yeah. **Ugly**. Old, boring, plain... frumpy. And Daisy Design's clothing should be fun and youthful and active. We should take more risks.

BRAD Yeah, you know what they **think**: No risk, no award.

YUMI Isn't it: No **challenge**, no reward?

BRAD Yeah, exactly!

NORMAN Well, I agree with **her**, Zelda, but Sophia is in charge.

ZELDA Brad, what is NorthStream saying about the **items** they've seen so far?

BRAD What is NorthStream saying about our designs? That they're boring!

ZELDA Boring?! They're saying our designs are boring!

BRAD Yeah, boring. **Frumpy**. No imagination.

ZELDA Hey, Yumi, tell **him** what you told me about Tokyo street style. And business fashion.

YUMI I said that street style is **changing** into business fashion.

NORMAN Wait. What do you mean street style is moving into business wear?

YUMI I said that women are starting to wear more bright colorful clothes, even for **fun**.

BRAD Wow, "Tokyo Street Style." I would love to go to Tokyo. I hear it's really **interesting**.

NORMAN That's enough, Brad! We need to focus. I want to hear Yumi's ideas. We need to get into NorthStream this year, or we're finished.

YUMI You can get a **black** business suit from anyone. We need to stand out. Our clothes need to be colorful, bright... and fun!

ZELDA I **understand**.

BRAD Totally!

NORMAN Makes sense to me. But what do we say to...

The computer screen suddenly lights up.

SOPHIA Hello?

NORMAN Oh, hi, Sophia. We didn't know you were still listening to us.

SOPHIA Yes, my camera was off, but I heard what you were saying. Everything. Yumi, I love your ideas.

YUMI You do?

SOPHIA Yes, I do. Show me what you've got.

YUMI You won't be disappointed!

SOPHIA I'll need you to send me some designs by 5:00.





1 Underline the correct sentences.

1. **A:** What do you feel like doing? / What you feel like doing?
B: How about play tennis in the park? / How about playing tennis in the park?
2. **A:** That sounds like fun. / That sound like fun.
B: OK, let's meet in about 11:30. / OK, let's meet at about 11:30.
3. **A:** What do you want to do in the evening? / What you want to do in the evening?
B: We shall go clubbing? / Shall we go clubbing?
4. **A:** Actually, I don't feels like going clubbing. / Actually, I don't feel like going clubbing.
B: Oh. What about go to the jazz concert? / Oh. What about going to the jazz concert?

2 Circle the correct words.

1. That sounds like **fun** / **funny**!
2. How about going **dance** / **dancing**?
3. Let's **going shopping** / **go shopping**.
4. **Are** / **Do** you have free time tonight?
5. Let's go to a movie **with me** / **together**.

3 Unscramble the words to make sentences. There is 1 extra word.

1. coffee let's a sometime getting get

_____.

2. we don't do get why too food

_____?

3. going the party we go shall to

_____?

4. like getting feel a pizza I am don't

_____.

5. do to you some dinner get like want

_____?

4 Match the questions with the answers.

QUESTIONS

1. How about going to a movie later? ____
2. Do you want to get some dinner first? ____
3. What about Chinese food? ____
4. Why don't we ask your sister to join us? ____
5. Shall we buy the tickets beforehand? ____
6. Let's stay home and play games. ____
7. Would you like to drive? ____
8. Do you feel like going dancing? ____

ANSWERS

- a. No thanks. I prefer Mexican food.
- b. No, let's get them at the theater.
- c. Sure. Let's see a comedy and sit in front.
- d. Yes, please. I'm hungry.
- e. No, my feet hurt.
- f. Nice idea. I'm sure she would love to come.
- g. Sounds good. I'm tired.
- h. Sure. I'll pick you up at 7:00.



Read Kohei's story. Read the questions. Circle the correct answers.

KOHEI'S STORY

I'd like to tell you about a cool place at my university. First, the building itself looks awesome, but what goes on inside is what I really like! It's an English communication center called E-Go, but it's nothing like a classroom.

How about shooting hoops on the basketball court if you are free at lunchtime? Afterwards, why don't you join us for a lunch of burritos and smoothies at the café in E-Go? Sometimes we have lunch or just hang out with one or two of the native English speakers. We practice speaking in English and they practice their Japanese. It's a really good environment for language exchange.

In fact, there are many fun things to do, and every day there is a different activity. I've tried playing cricket, playing the drums, and hula dancing. So far my favorite activity is making shish kebabs.

Would you like to try? The great thing about the cooking events is that we can eat the things we make after. Everyone's welcome. I'm sure you'll have fun. Hopefully we'll see you at the E-Go soon!

1. Why does Kohei enjoy cooking events?
 - a. He likes learning about international food.
 - b. He can practice his English with native speakers.
 - c. He dislikes sports.
 - d. He is able to eat the food afterwards.
2. What about E-Go does Kohei NOT mention?
 - a. They use laptops instead of desks.
 - b. They have a café.
 - c. They have a basketball court.
 - d. They have hula dancing.
3. How does Kohei feel about E-Go?
 - a. excited
 - b. stressed
 - c. nervous
 - d. bored
4. What is the main purpose of E-Go?
 - a. to give students a place to hang out
 - b. to give students a place to eat
 - c. to give students a place to practice languages
 - d. to give students a place to play sports
5. Based on the passage, what activity might happen at E-Go next week?
 - a. a book sale
 - b. tennis lessons
 - c. a silent movie
 - d. grammar lesson

9 What are you going to do?



VOCABULARY BUILDING

Plans and Activities

1 TARGET WORDS Fill in the missing letters.

WEEKEND PLANS

1. d_n't do anyth_ng speci_l
2. g_ h_k_ng
3. g_ to _ pla _
4. sl_ep

VACATION PLANS

5. e_t a l_t of fo_d
6. g_ ski_ng
7. go s_ghts_e_ng
8. go sc_ba d_v_ng
9. r_l_x
10. v_sit f_mo_s places

LIFE PLANS

11. b_y a ho_se
12. g_t a j_b
13. g_t m_rr_ed
14. gradu_te fr_m coll_ge
15. h_v_ a b_by

2 Match the activities with the places.

ACTIVITIES

1. eat a lot of food ____
2. go skiing ____
3. go sightseeing ____
4. go scuba diving ____
5. relax ____
6. visit famous places ____
7. don't do anything special ____
8. go hiking ____
9. go to a play ____

PLACES

- a. in the theater
- b. in the ocean
- c. at a restaurant
- d. in a famous city
- e. on the beach
- f. down a mountain
- g. around the world
- h. at home
- i. on a trail

3 Fill in the blanks. Use these words and phrases.

1. I _____ on the weekends. I stay at home and watch TV.
2. Here, drink this hot tea. It'll help you to _____.
3. Will you _____ in the mountains with me? I know a great trail.
4. I really want to _____. *Romeo and Juliet* was the last one I saw, years ago.
5. You start a family when you _____.
6. Will they _____? Or would they prefer to rent an apartment?
7. Don plays video games all day and has no money. He needs to _____.
8. Lisa's boyfriend is going to ask her to _____. She'll say no!
9. I don't know if my grades will be good enough to _____.

buy a house
don't do anything special
get a job
get married
go hiking
go to a play
graduate from college
have a baby
relax

4 BONUS WORDS: COMMON VERB PHRASES Match the verb phrases with similar actions.

VERB PHRASES

1. come in ____
2. cut off ____
3. drop off ____
4. fall apart ____
5. turn up ____
6. take off ____
7. try out ____
8. put on ____
9. pick up ____
10. make up ____

SIMILAR ACTIONS

- a. leave
- b. interrupt
- c. enter
- d. invent or create
- e. test or experience for first time
- f. raise the volume
- g. break or shatter
- h. leave something
- i. wear
- j. grab something



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1

9-2

- What does the woman mean by "What's up?"
 - What's wrong?
 - What are your plans?
 - What are you doing?
 - Why are you happy?
- Which will the man NOT do in New York City?
 - go to a play
 - go shopping
 - go to a musical
 - go to a museum

Conversation 2

9-3

- What will the woman do on her trip to Australia?
 - go sightseeing
 - go surfing
 - go hiking
 - visit museums
- What does the man mean by "You have to go for it!"?
 - Try scuba diving!
 - Be careful!
 - You have to leave!
 - See Australia!

Conversation 3

9-4

- What is the woman's attitude about her trip?
 - nervous
 - shy
 - sad
 - excited
- Why is the woman going to Costa Rica?
 - to retire
 - to get married
 - to go on a tour
 - to learn Spanish

Conversation 4

9-5

- What does the woman mean by "You're kidding"?
 - Relax.
 - You are funny.
 - I don't understand you.
 - I don't believe you.
- Which describes the woman's tone at the end?
 - depressed
 - worried
 - hopeful
 - sarcastic

2 ENGLISH IN ACTION Start Up Watch or listen to Episode 9. Write the words you hear.

- ZELDA** So what's your plan... if all this... ?
- YUMI** After _____? What do you mean?
- ZELDA** I mean, Daisy Designs _____ not be here in a month.
- YUMI** Don't think like that. We _____ to stay positive.
- ZELDA** I _____, I'm just thinking about the future.
- YUMI** Well, what would you do if Daisy closed?
- ZELDA** I'd love to travel. I'd _____ to Europe and Asia, Africa—the whole world.
- YUMI** Me too. I want to go everywhere.
- ZELDA** You seem so worldly. I thought you'd already traveled.
- YUMI** I actually haven't traveled _____ at all. I went to Canada for high school, and then here. And that's about it.
- ZELDA** So this was your dream? To _____ to New York?
- YUMI** My big goal was to come here. But I realize that...
- ZELDA** What?
- YUMI** I realize that... how do I say this? That being somewhere isn't really a goal.

- ZELDA** So what is the _____?
- YUMI** In my wildest dreams...
- ZELDA** Come on, _____ me.
- YUMI** In my wildest dreams, I'd be living in Paris, the _____ of fashion, with my own studio, and my own clothing line.
- ZELDA** You could definitely do that.
- YUMI** And you could definitely _____ around the world if you wanted to.
- ZELDA** You know, you're right. We have to follow our dreams. What else would you do?
- YUMI** I don't know. I think about having kids and a _____ someday.
- ZELDA** Me too, but if I did it would be years from now.
- YUMI** Hey, you know, Zelda, we can reach our _____, regardless of what happens to Daisy Designs.
- ZELDA** That's _____.
- YUMI** And you know what? I think our designs are pretty incredible. We can be successful, right here, right _____!
- ZELDA** Yeah, right here, right now.





1 Underline the correct sentences.

1. **A:** Will we live a long time? / Will live we a long time?
B: Yes, of course we will. / Yes, of course will we.
2. **A:** What you will do after you graduate? / What will you do after you graduate?
B: I'll get a good job. / I get a good job.
3. **A:** Do you think I'll be happy? / Do you thinks I'll be happy?
B: Yes, I think will you. / Yes, I think you will.

2 Find the mistakes. Correct them.

1. You will be going to be rich.
2. I'll probably going visit my parents.
3. Do you wanting to work in the city?
4. I plan to visiting the Philippines this summer.
5. When you are going to go?

Unscramble the words to make sentences. There is 1 extra word.

3

1. be I plant going to a garden am
_____.
2. tomorrow studying we study are
_____.
3. have Brian this with afternoon might I lunch maybe
_____.
4. visit parents his summer he this will maybe visiting
_____.
5. going to start next go I'm work month
_____.

4 Match the questions with the answers.

QUESTIONS

1. Will he come to the US next year? ____
2. How are they going to get there? ____
3. Are we going to study tonight? ____
4. Will you please call? ____
5. How are you going to save money? ____
6. How often will you call home while you're away? ____
7. Is the teacher going to help him? ____
8. Is it true? Is she going abroad? ____

ANSWERS

- a. By airplane.
- b. Yes. But she might get homesick and come back
- c. Of course. Let's meet at the library.
- d. I don't know. He might go to the UK instead.
- e. I'd rather text.
- f. Every day.
- g. I'll use coupons.
- h. Yes. She's going to meet with him after class.



Read Kate and Molina's story. Read the questions. Circle the correct answers.

KATE AND MOLINA'S STORY

This year we both graduated secondary school and we both got a place at university. However, the place is not for this year. It's for entry next year when we'll be 19. When you take a year off between finishing secondary school and starting university, it's called a "gap year."

In our gap year, we are going to work for six months in China in a school for orphans—children with no parents. It will be hard work but good experience for us. After this, we are going to work in a kids English camp in Japan. Then we'll fly to Nepal and walk in the Himalayas for two months before moving on to Thailand. If we have saved enough money, we will be able to relax in Thailand. Then we might visit Laos, Cambodia, and Vietnam, or just one or two of these countries, before flying home. It depends on how much time, money, and energy we have left!

We are looking forward to spending a very active gap year. We think it will be a great experience before starting our studies next year at university.

1. What is a "gap year"?
 - a. a holiday in the middle of the school year
 - b. the first year of university
 - c. a year off after secondary school
 - d. the gap between secondary school and university
2. Where can Kate and Molina be found between their time at the orphanage and in the Himalayas?
 - a. Japan
 - b. Nepal
 - c. China
 - d. Thailand
3. What factor will decide how long they stay in Thailand?
 - a. money
 - b. time
 - c. energy
 - d. weather
4. What does Kate want to study at university?
 - a. She's undecided.
 - b. She's waiting to decide.
 - c. She doesn't say.
 - d. She doesn't know.
5. What experience in Kate and Molina's one-year plan will take the most time?
 - a. working at a school in Japan
 - b. working at a school for orphans
 - c. finishing secondary school
 - d. walking across the Himalayas



VOCABULARY BUILDING

Shopping

1 TARGET WORDS Unscramble the letters to make words.

CLOTHING

1. derss _____
2. osshe _____
3. rTt-sih _____
4. sapnt _____
5. tcoa _____
6. eatswer _____

PERSONAL ITEMS

7. kcapkacb _____
8. jweelry _____
9. chtwa _____
10. breumlal _____
11. speur _____
12. tha _____

HOME ITEMS

13. shbru _____
14. pooshma _____
15. poas _____
16. wleto _____
17. hhuobrsott _____
18. astthpteoo _____

2 Match the items with the parts of the body.

ITEMS

- | | |
|------------------|-------------------|
| 1. pants ____ | 6. purse ____ |
| 2. shoes ____ | 7. watch ____ |
| 3. sweater ____ | 8. jewelry ____ |
| 4. backpack ____ | 9. soap ____ |
| 5. hat ____ | 10. umbrella ____ |

BODY

- | | |
|---------------------|---------------------|
| a. on feet | f. on shoulder |
| b. over torso | g. around neck |
| c. around shoulders | h. from head to toe |
| d. on legs | i. around wrist |
| e. on head | j. above head |

3 Fill in the blanks. Use these words.

1. Simon needs to buy different _____. This brand tastes like glue.
2. Where's my _____? I need to brush my teeth.
3. In the US, a bride usually wears a white wedding _____.
4. Put on your _____, Steven, before you go outside. It's cold.
5. Today the weather is nice. You can wear shorts and a _____.
6. Sarah's hair is messy. She's looking for her _____.
7. My new _____ is great. It cleans my hair very well.
8. After your shower, use this purple _____ to dry off.
9. Can you tell me the time? I don't have a _____.
10. Clarissa has good _____ for running. They are made especially for track athletes.

brush
coat
dress
shampoo
shoes
toothbrush
toothpaste
towel
T-shirt
watch

4 BONUS WORDS: TECHNOLOGICAL ITEMS Match the things with the activities.

THINGS

1. radio ____
2. computer ____
3. television ____
4. phone ____
5. mouse ____
6. camera ____
7. clock ____
8. speaker ____
9. alarm ____
10. keyboard ____

ACTIVITIES

- a. You talk on this.
- b. You watch shows on this.
- c. You move this when you use a computer.
- d. You listen to this.
- e. You take pictures with this.
- f. You type on this.
- g. You tell the time with this.
- h. You work on this.
- i. You listen to music through this.
- j. You wake up to this.



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1 10-2

- Which part of the store is the couple in?
 - cashier's desk
 - women's section
 - shoe section
 - men's section
- What part of the shirt makes the man look fat?
 - its width
 - its lengths
 - its color
 - its design

Conversation 2 10-3

- How did the man lose his last umbrella?
 - His wife took it.
 - He left it on the train.
 - Someone stole it.
 - He left it at a restaurant.
- In the end, what does the man decide to do?
 - buy a \$10 umbrella
 - look for a raincoat
 - get the \$29 umbrella
 - go to another store

Conversation 3 10-4

- What does the man mean by "Need a new look?"
 - Want a shiny lamp?
 - Need some new clothes?
 - Can I help you?
 - Want a different style?
- What does his last question about the lamp suggest?
 - It's too expensive.
 - Her kids might break it.
 - It's really beautiful.
 - She shouldn't get it.

Conversation 4 10-5

- Who is Josh in relation to the man and woman?
 - their coworker
 - their brother
 - their father
 - their son
- What do the man and woman decide to do?
 - buy the \$200 refrigerator
 - find another store
 - not buy a refrigerator
 - ask the clerk for help

2 ENGLISH IN ACTION Start Up Watch or listen to Episode 10. Write the words you hear.

NORMAN OK, _____, let's get ready. Our big photo shoot for our new spring line. This is it, our final chance.

BRAD It's _____ Time!

YUMI So the theme is "white." All of the sets and props are _____ to symbolize new beginnings.

BRAD OK, got it. White.

YUMI With the scene being completely white, all our clothes will look extra _____.

BRAD Why don't we just buy this stuff online?

YUMI The _____ is on Thursday. If we order everything online, the props may not come in time.

BRAD Fine. Give me the shopping list.

ZELDA Here.

BRAD No problem. I'll _____ now.

ZELDA And the biggest problem is: the swimwear shoot.

BRAD Why is that a _____?

ZELDA We have to find a white kayak! The model has to _____ on the boat and hold a white oar.

BRAD A white kayak? That shouldn't be too hard to find.

ZELDA I've called every sporting goods _____ in the city. No luck. Nobody has a white kayak.

BRAD I know! We can just buy any kayak from Sports Central and paint it white. There's a Sports Central on Park Place.

ZELDA Brilliant! Great _____. OK, what else do we _____?

BRAD White costume jewelry. What's that?

ZELDA You know, earrings, necklaces, rings... all white.

BRAD Where _____ I supposed to find _____?

ZELDA This is New York, Brad. Anywhere. Literally anywhere.

NORMAN Or, more specifically, Forever Jewelry on 17th Street. Here, let me look at these. You take hers. You take his.

BRAD This _____.

ZELDA This is so much easier.

YUMI Hey, everybody. Isn't this exciting? Let's do this! Together!

BRAD Whoo-hoo. Go _____!

NORMAN Whoo-hoo indeed.





1 Underline the correct sentences.

1. **A:** Do you any shorts? / Do you have any shorts?
B: Yes, do we. / Yes, we do.
2. **A:** Do they have any nicer ones? / Have they any nice ones?
B: Yes, this one a little nicer. / Yes, this one's a little nicer.
3. **A:** How much is it? / How much it is?
B: It's \$12. / It has \$12.
A: Twelve dollars? That's bit too expensive. / Twelve dollars? That's a bit too expensive.

2 Find the mistakes. Correct them.

1. This vacuum is a lot gooder than my old one.
2. A Ferrari is much faster a Volkswagen.
3. How much it is?
4. Which is more importanter, quality or price?
5. This size 8 is a more comfortable bit than the size 6.

3 Unscramble the words to complete the sentences. There is 1 extra word.

1. a shorter little skirt this is than that skirt much
_____, but they're both cute.
2. car yours faster than my is more
_____, but yours is newer.
3. lighter is many your laptop mine than much
_____, but it was a lot more expensive.
4. expected was than a much longer I long that line
_____, so it took longer than I expected.
5. at Shoesapalooza cheaper little are shoes a the go than
_____ the shoes at ShoeMart.

4 Match the questions with the answers.

QUESTIONS

1. What color hair does she have? ____
2. Should I drive or take the train? ____
3. Do you want to study? ____
4. What time does the show end? ____
5. How long does the essay have to be? ____
6. Does she need a new laptop? ____
7. Did you get my email? ____
8. What do you think of this music? ____

ANSWERS

- a. Yes, her laptop is much slower than mine.
- b. Sure. You are a much better student than I am.
- c. A little later than I thought: midnight.
- d. Blond, but it's a little darker than mine.
- e. It should be longer than the one we wrote last week.
- f. Taking the train is much cheaper than driving.
- g. Maybe. But I didn't read it. I've been busy. Sorry.
- h. I think it's much louder than I would play it.



Read Jordan's story. Read the questions. Circle the correct answers.

JORDAN'S STORY

I have a limited budget, so I'm always looking for ways to save money. One thing I do is collect coupons and reward cards. So I'm always joining store reward programs and collecting discount coupons on my phone. It's a bit of a hassle, but it does make my regular shopping trips less expensive.

Another way is choosing the time to go shopping. Everyday food shopping is better done late in the day. That's when stores make prices lower. I used to shop for food on weekends, but not anymore! Late evening is much cheaper. For clothes and big items, I always wait for the sales—usually in summer or during the holidays.

A third way is I look out for special sales. My supermarket regularly does "2 for 1" offers on some products. This works well if I can go shopping with a friend. For example, if bread was on sale, I would buy one loaf of bread and get another loaf free. Then my friend has one and I have one, so effectively it is half the price, which is great! Win-win!

1. Why does Jordan shop later in the day?
 - a. because that is when he is out of school
 - b. because he wants to avoid the crowd
 - c. because that is when food is less expensive
 - d. because he wants to shop before he cooks dinner
2. What is one of the downsides of shopping with coupons, according to Jordan?
 - a. People look at you funny.
 - b. It takes extra work.
 - c. You buy things you don't need.
 - d. They are only available on weekends.
3. Which of the following probably will NOT save Jordan money?
 - a. joining a rewards program
 - b. going shopping with a friend
 - c. waiting until late spring to buy shorts
 - d. finding discount coupons on his phone
4. How does Jordan explain the idea of "2 for 1"?
 - a. with a food example
 - b. with a famous quotation
 - c. with historic facts
 - d. with a math problem
5. Jordan uses the phrase "win-win." What is he referring to?
 - a. splitting the cost with a friend
 - b. shopping on holidays
 - c. finding a good deal
 - d. collecting coupons



VOCABULARY BUILDING

Instructions

1 **TARGET WORDS** Unscramble the letters to make words.

USING A VENDING MACHINE

1. ooechs _____
2. sspre _____
3. aetk _____

DOING ORIGAMI

4. hldo _____
5. ofld _____
6. fonuld _____
7. tnru ervo _____
8. rdaw _____

MAKING DINNER

9. ochp _____
10. oibl _____
11. dda _____
12. opru _____
13. tizr _____
14. rfy _____

2 Match the actions with similar actions.

ACTIONS

1. hold _____
2. fold _____
3. unfold _____
4. turn over _____
5. draw _____
6. add _____
7. boil _____
8. bake _____
9. chop _____
10. fry _____

SIMILAR ACTIONS

- a. heat water
- b. cut with knife
- c. bend
- d. carry
- e. open
- f. give
- g. cook in oven
- h. cook in pan
- i. flip over
- j. make a picture

3 Check (✓) the correct words to complete the sentences.

1. When you buy a drink from a vending machine, first ____ some money from your pocket.
☐ choose ☐ take ☐ turn over ☐ stir
2. Next, ____ what kind of drink you want.
☐ turn over ☐ hold ☐ fold ☐ choose
3. Billy ____ salt to his food. He says it's better that way.
☐ boils ☐ fries ☐ heats ☐ adds
4. Susan wants to make tea. First, she ____ some water.
☐ boils ☐ bakes ☐ chops ☐ fries
5. First Paul buys the ingredients. Then he ____ a carrot cake for his son's birthday.
☐ pours ☐ bakes ☐ stirs ☐ chops
6. Let's make a salad. ____ the vegetables into tiny pieces.
☐ Bake ☐ Boil ☐ Pour ☐ Chop
7. ____ some soup for your father, OK? He's sick.
☐ Bake ☐ Chop ☐ Heat ☐ Press
8. After Steven catches a fish, he ____ it with onions.
☐ adds ☐ chooses ☐ fries ☐ stirs

4 **BONUS WORDS: PHYSICAL ACTIONS** Fill in the blanks. Use these words.

1. The pizza guy is at the door. _____ it for him, OK?
2. Please _____ the refrigerator door, Roberta. Electricity isn't free.
3. _____ to the manager. Explain that you were charged for a drink you didn't order.
4. Please _____ the drinking glasses with soap and hot water next time. They look dirty.
5. _____ me. See? This is how you grate cheese.
6. _____ the soup, please. Do you think it needs more spices?
7. I'm going to tell a joke. _____ even if it's not funny, OK? Three chefs walk into a kitchen...
8. _____ for the camera! We were burglarized last month, so we now have a security camera.
9. _____ the oven when you're done baking, please. I hate a dirty oven!
10. _____ me the truth: Does this apron make me look frumpy?

clean
close
laugh
open
smile
talk
taste
tell
wash
watch



To listen to the CONVERSATIONS and to watch or listen to ENGLISH IN ACTION, go to pearsonelt.com/englishfirsthand

1 Listen. Read the questions. Circle the correct answers.

Conversation 1 11-2

- Which is the first step of making the dish?
 - add spices
 - fry spices
 - fry vegetables
 - chop up a pepper
- Which is NOT a step in the recipe?
 - chop up onion
 - add spices
 - fry vegetables
 - put chicken in oven

Conversation 2 11-3

- What does Sascha want to taste?
 - chicken
 - spices
 - mango
 - vegetables
- By saying "All right," Sascha is saying she _____.
 - thinks the dish is tasty
 - will stop snacking
 - wants to quit
 - disagrees

Conversation 3 11-4

- How much tomato paste is added?
 - 1/2 cup
 - 1 spoonful
 - 1 cup
 - 2 spoonfuls
- What else is added to the dish?
 - 1 cup of sugar
 - a pinch of salt
 - 2 coconuts
 - 1 can of coconut milk

Conversation 4 11-5

- Why are they using spinach noodles?
 - They are easy to cook.
 - They are cheap.
 - They taste good.
 - They are Italian.
- What does Nikki mean by "checking us out"?
 - buying our products
 - learning the recipe
 - watching the show
 - using spinach noodles

2 ENGLISH IN ACTION Start Up Watch or listen to Episode 11. Correct the mistakes in bold.

ZELDA Great work, **everyone**. I think we're almost there.

YUMI Brad, you **had** some really great work on this presentation.

BRAD Thank you, Yumi. I really **wish** this company to be successful.

NORMAN And it all comes down to tomorrow. Can we **see** it?

YUMI Yes, yes, we can.

ZELDA First, our **design** booklet has to be... flawless.

YUMI Flawless?

ZELDA **Right**. One hundred percent perfect. Fierce. So first, it's the cover page, then the introduction, then the photos, then the financial data and consumer info.

BRAD **Hear** me, the financial data is... fierce.

YUMI And the fashions are arranged perfectly in order. Spring / summer looks are followed by fall / winter.

NORMAN I have to tell you, Yumi, these designs are incredibly **special**, especially in these photos.

ZELDA I am so **happy** you spoke up to Sophia.

YUMI Me too, even if I didn't mean to.

NORMAN OK, let's go over the order of the presentation: Zelda, you'll **begin**.

ZELDA Yes, I'll describe that the line is for the young, active, modern woman in the **office**.

NORMAN And then I'll introduce Yumi and turn the presentation over to her.

YUMI And I'll discuss my inspiration and then bring in the **clothes**.

NORMAN And Brad, you'll finish with emphasizing the profitability.

BRAD We'll make them see that it is so profitable that it will blow their minds.

NORMAN Stick to the numbers, Brad. They **need** actual information.

BRAD Yeah, of course.

ZELDA And we end with a big bang... We'll emphasize that we offer something unique, inspirational, and **new**...

YUMI Fresh as a daisy!

NORMAN Yes, exactly!

YUMI And then after the pitch, we'll all go home and finally have a good night's **rest**.

NORMAN All right, folks, this is it! Our future is on the line. But we have put a lot of work into this. So whatever happens, we can hold our heads high.

YUMI "Whatever happens?" Don't think that way!

BRAD Yeah, let's be positive, people! We're going to close this deal and put Daisy Designs in stores all over the **world**. Right!?

ALL Right!





1 Circle the correct words.

A: (1) **First / Then / Next**, fold the paper like this. (2) **First / Then / After** turn the paper over. (3) **After / Also / Next**, fold the paper again. (4) **Until / Finally / After that**, unfold this part. (5) **Finally, / Then / Next**, draw the face. That's it!

B: (1) **Then / First, / At last**, we folded the paper once. (2) **After / Then / Finally** we turned the paper over. (3) **Next, / First, / After**, we folded the paper again. (4) **Until / After that, / Soon**, we unfolded this part. (5) **Next / Until / Finally**, we drew the face. It was fun!

2 Find the mistakes. Correct them.

1. You might want first to flip the pancakes.
2. Hold the paper in half.
3. Final, add salt and pepper.
4. After then, add lemon juice.
5. Puts the vegetables in the refrigerator, please.

3 Unscramble the words to make sentences.

1. up heat first the oil
_____.
2. fry the then eggs
_____.
3. on the eggs tortilla place the next
_____.
4. that cheese on top of add eggs the after
_____.
5. finally sauce chili pour on everything
_____. Voila! My breakfast burrito is ready!

4 Match the questions with the answers.

QUESTIONS

1. Can you tell me your favorite sandwich recipe? ____
2. First, what kind of bread do you use? ____
3. How do you start? ____
4. After you heat the pan, then what? ____
5. Do you add anything to the bread? ____
6. How long do you heat the butter? ____
7. Is there anything else I should remember? ____
8. Can I replace the lettuce with anything? ____

ANSWERS

- a. Yes, don't forget the salt and pepper!
- b. Actually, I will show you how to make it.
- c. I sometimes use arugula instead of lettuce.
- d. I add turkey bacon to the pan when it's hot.
- e. I use 10-grain bread, toasted.
- f. Of course. I add tomato, cheese, and lettuce.
- g. Until brown.
- h. Before I begin, I spray the pan with cooking spray.



Read Michelle's story. Read the questions. Check the correct answers.

MICHELLE'S STORY

In France, we are very creative with cooking. When I was a little girl, my parents both taught me many traditional French recipes. Now cooking is one of my passions.

Let me teach you one of my favorite recipes. I am going to teach you how to make a galette. To be exact, a Breton galette, which is a traditional food in my area of northern France.

You will need:

100 grams of buckwheat flour	300 milliliters of water or milk
A pinch of salt	50 grams of melted butter and a little oil
1 egg	

First, put the buckwheat flour, salt, egg, and half the water into a bowl. Beat until smooth. Then stir in the remaining water. Cool in the refrigerator for two hours.

Next, put a little oil into a frying pan, spread it out, and heat until almost smoking. After this, stir the butter into the mixture, then spoon some into the pan. It should spread to become a thin pancake.

After that, crack an egg into the center. Add some cheese, mushrooms, and ham on top. Then fold the sides in so your galette is a square shape. Voila!

Finally serve on its own or with a green salad and enjoy a taste of northern France! For dessert you can make a sweet galette by using milk and adding syrup and sugar on the top.

- Where did Michelle learn her recipe for galettes?
 - her cooking instructor
 - a friend from college
 - her parents
 - from her favorite magazine
- Which is NOT true about a Breton galette?
 - It is a traditional food in northern France.
 - It is one of Michelle's favorite recipes.
 - It contains two eggs.
 - It needs to be refrigerated.
- What instruction comes after the egg is cracked?
 - add cheese
 - stir in butter
 - heat the pan
 - fold the sides of the galette
- According to the passage, what modifications can you make to the traditional galette?
 - You can make it sweet for dessert.
 - You can make it healthy with no butter.
 - You can fold it into different shapes.
 - You can bake it in a stove.
- What other food does Michelle compare to the Breton galette?
 - a crepe
 - a pancake
 - an omelette
 - a donut



VOCABULARY BUILDING

Opinions

1 TARGET WORDS Fill in the missing letters.

GOOD

1. _ m _ z _ n g
2. _ w _ s o m _
3. b r _ l l _ a n t
4. f _ n t _ s t _ c
5. g r e _ t
6. w _ n d _ r f _ l

BAD

7. b _ r _ n g
8. t _ r r _ b l _
9. _ w f _ l
10. d _ l l
11. w _ i r d

NEUTRAL / AVERAGE

12. s _ - s _
13. I'm not f _ m _ l _ a r with it.
14. _ K
15. _ l l r _ g h t

2 Circle the correct words.

1. That song was **amazing** / boring / terrible. It sounded like war.
2. Daniel's classmates think he is **awful** / weird / brilliant. He always gets perfect scores.
3. My father has strange dreams and talks in his sleep. Some of the things he says are **all right** / weird / boring.
4. When I walked home in the dark, I had the **awful** / amazing / dull feeling that someone was following me.
5. The crowd went wild. The band sounded **fantastic** / OK / terrible.
6. I wanted to leave halfway through the movie because it was so **awesome** / boring / so-so.
7. I know the first two songs on the album, but the others **I'm not familiar with** / are all right / are boring.
8. The dessert was **so-so** / weird / wonderful. I wanted more!

3 Match the opinions with similar words or phrases.

OPINIONS

1. terrible ____
2. dull ____
3. OK ____
4. great ____
5. awesome ____
6. smart ____
7. incredible ____
8. abnormal ____

SIMILAR WORDS / PHRASES

- a. not usual
- b. awful
- c. so-so
- d. boring
- e. better than good
- f. intelligent
- g. hard to believe
- h. amazing

4 BONUS WORDS: OPINIONS Fill in the blanks. Use these words and phrases.

1. strange = _____
2. out of this world = _____
3. funny = _____
4. take it or leave it = _____
5. go wild = _____
6. get on my nerves = _____
7. over the top = _____
8. sick and tired = _____

annoying
don't care
go crazy
humorous

much better than expected
odd
too much
very bored

**1 Listen.** Read the questions. Write your answers.**Listening 1** 12-2

1. What activity would go well with this music?

Listening 2 12-3

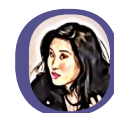
2. What kind of movie could this music be in?

Listening 3 12-4

3. Which artist does this music remind you of?

Listening 4 12-5

4. What activity would go well with this music?

2 **ENGLISH IN ACTION Start Up** Watch or listen to Episode 12. Write the words you hear.**NORMAN** Can you _____ that up?**ZELDA** Did you say “up”? You usually ask me to turn my music _____.**NORMAN** Yeah, I _____. All this waiting is driving me crazy. I need something to distract me.**BRAD** Any word yet?**NORMAN** Sophia said she would _____ in a few minutes.**BRAD** Hey, Zelda, got your coffee—with two sugars.**ZELDA** Why are you being so... kind all of the sudden?**BRAD** I don't know, kind of sentimental, I _____. All we've been through.**ZELDA** Yeah, we have been through a lot this year.**BRAD** Cappuccino.**YUMI** Thanks, Brad. I like your focus today.**BRAD** And a chai latte for _____, my friend.**NORMAN** What? You remembered?**BRAD** Yeah, and I got it right.*Computer call tone rings.***NORMAN** Oh Sophia. Oh my, oh my, oh my, oh my, oh my.**YUMI** _____ down, Norman. Let's be calm.**NORMAN** Hello? Hello, Sophia?**SOPHIA** Yes, good _____, everyone. Now before I get to the big news, I just want to say something. I just want to say how proud I am of you all. All of you. Norman, I'm proud of you for your loyalty. And Zelda, I'm _____ of you for your vision. And Brad, I'm proud of you for your... your energy. And Yumi, I'm proud of you for your _____... and for your fight. You just don't give up. And now I want to tell you the _____ news. I just got off a conference call with Sandra Gomez and Alan Seeger of NorthStream.**NORMAN** And, and, what did they _____?**SOPHIA** They said that they absolutely loved the presentation. They want to take on our entire fashion line in all of their main stores. A one-year contract! Congratulations!**NORMAN** Thank you, Sophia.**BRAD** Thank you, Sophia.**ZELDA** Thank you, Sophia.**YUMI** Yes, thank you, Sophia, for this opportunity.**BRAD** We _____ it!



1 Circle the correct words.

- A: Has / Have** your friend played piano for a long time?
B: Yes, he **has / have**. He's played for 10 years.
- A: Has / Have** you seen him play a concert?
B: No, I **haven't / hasn't**. Today is the first time.
- A: Do / Did** your friend play piano in high school?
B: Yes, he **do / did**. Then he switched to violin.
- A:** Did you **seeing / see** them in concert last year?
B: No, I didn't. Last weekend **was / is** the first time.

2 Find the mistakes. Correct them.

- I like how he sung that song last night.
- Have they make it to the finals of the competition?
- Has she call you this week?
- I have buy an extra ticket, if you want it.
- We have not hear their newest album yet.

3 Unscramble the words to complete the sentences. There is 1 extra word.

- worked at the instrument repair shop the Sarah has work
_____ for 12 years.
- have tuba has she studied
_____ since she was seven.
- saw seen band twice the has Daniel
_____ in the past month.
- before I song have this never listen heard
_____ it sounds familiar.
- the begun began already show has
_____, so we need to hurry.

4 Match the questions with the answers.

QUESTIONS

- Were you invited to the show? ____
- Did you see him backstage? ____
- Is your mother coming? ____
- Has your sister's ticket been sold? ____
- Were they surprised to see you? ____
- Did Harry buy that concert T-shirt for you? ____
- Have you heard of the band Deerhoof? ____
- Have the reviews been posted online? ____

ANSWERS

- Yes, I did.
- Yes, I have.
- No, she's not.
- Yes, I was.
- No, they haven't.
- Yes, they were.
- No, he didn't.
- No, it hasn't.



Read Ella's story. Read the questions. Circle the correct answers.

ELLA'S STORY

Look at the photo carefully. What are we doing? More than 100 people dancing and moving together. It looks like a normal party, but there is one big difference. Did you notice what we are wearing? Look again at the photo. We're wearing headphones—wireless headphones! The reason is, so other people in the area can't hear anything. There's no sound. We don't disturb anybody. It's our secret party. Welcome to Silent Party!

Silent Party is a fun trend in Europe. Have you ever tried it? It started several years ago on a campsite in Holland. It soon became a hit in the Netherlands and Belgium. It's going to get bigger and bigger. It doesn't matter if you're young or old—more and more people will be getting into it. Silent Party will excite people from Taiwan to Ireland, Australia to Brazil, with mixes of dance, hard house, punk, disco, salsa, electro, and jazz. Has Silent Party come to your country yet?

1. Which is NOT true about a Silent Party?
 - a. People wear headphones.
 - b. People can listen to different music.
 - c. There is no sound.
 - d. It started in Holland.
2. What is an advantage of having a Silent Party?
 - a. It doesn't disturb anybody.
 - b. More people can join.
 - c. The music is the best.
 - d. It is popular all over the world.
3. Which suggests best how Ella feels about Silent Party?
 - a. "It's going to get bigger and bigger."
 - b. "Have you ever tried it?"
 - c. "It soon became a hit."
 - d. "Did you notice what we are wearing?"
4. What kind of music is NOT mentioned in the passage?
 - a. hard house
 - b. jazz
 - c. reggae
 - d. disco
5. What does Ella believe when she asks, "Has Silent Party come to your country yet?"
 - a. She thinks it will be a passing trend.
 - b. She thinks it will become more popular.
 - c. She thinks neighbors will begin to complain.
 - d. She worries that the parties won't be secret anymore.