

Pearson BTEC Level 3 Nationals Extended Certificate, Foundation Diploma, Diploma, Extended Diploma

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Learner Registration Number

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Time 1 hour 30 minutes

**Paper
reference**

31491H

Health and Social Care
UNIT 2: Working in Health and Social Care

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Scenario 1: Ill Health

Brandusa is 34 years old and lives on her own with her new born son, Darius.

Brandusa has type 1 diabetes. Before having Darius, this was well controlled through a healthy diet and insulin injections.

Since Darius' birth, she is finding it difficult to manage her diabetes and has no family or friends nearby to support her.

- 1 (a) Identify **two** health professionals who could support Brandusa with her diabetes.

(2)

1

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- (b) Describe **two** roles of the health visitor who will support Brandusa after having Darius.

(4)

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(c) Explain the barriers that may affect Brandusa accessing the services she needs.

(6)

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(d) Discuss why the health and social care professionals working with Brandusa should communicate effectively with each other.

(8)

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(Total for Question 1 = 20 marks)

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SECTION B

Answer ALL questions. Write your answers in the spaces provided.

Scenario 2: Learning Disability

Sophie is 17 years old and has learning disabilities. She lives in a residential unit for young people with learning disabilities where you are employed as a support worker.

Sophie wants to work part time but is unsure how to get a job as she has never worked before.

- 2 (a) Identify **two** work-related skills needed by a support worker.

(2)

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2

- (b) Describe **two** ways you can make sure Sophie is safeguarded.

(4)

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(6)



(d) Discuss why conflict might arise when promoting Sophie's rights, choices and wellbeing.

(8)

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SECTION C

Answer ALL questions. Write your answers in the spaces provided.

Scenario 3: Physical/Sensory Disabilities

Yusuf is 25 years old and is moving into accommodation where he will have full-time carers.

He has muscular dystrophy. This means he uses a wheelchair and needs support with his day-to-day care. Yusuf is now finding it difficult to speak and communicate.

- 3 (a) Identify **two** healthcare needs Yusuf may need support with.

(2)

1

2

- (b) Describe **two** ways Yusuf can be supported to express his preferences.

(4)

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SECTION D

Answer ALL questions. Write your answers in the spaces provided.

Scenario 4: Age-related Needs

You have just started working as a student nurse at a hospital in the paediatric intensive care unit.

You are working alongside experienced nurses. You are concerned at the practice you have seen.

More than once you have seen needles and other contaminated waste being disposed of incorrectly. Some staff are not following the correct hand washing procedure.

- 4 (a) Identify **two** ways that staff who work in the unit are regulated.

(2)

1

2

- (b) Describe **two** ways that you could raise concerns about the poor practice you have seen.

(4)

1

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(c) Explain how the hospital could improve working practices in the unit.

(6)

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(d) Discuss the impact that improved working practices could have on the children in the unit.

(8)

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(Total for Question 4 = 20 marks)

TOTAL FOR PAPER = 80 MARKS

