

NOAH

NATIONAL ORGANIZATION for
ARTS IN HEALTH

CORE CURRICULUM FOR ARTS IN HEALTH PROFESSIONALS

www.theNOAH.com



Ariadne (Ari) Albright, MFA
University of South Dakota

Roles: Curriculum Design, Arts in Health
Instructor

Arts Program Coordinator, Sanford Health

Artist, South Dakota Arts Council

Consultant, Creative Care LLC

Creative Practice: painter

Interests: newly published -

Creative Care: An Artist in Healthcare

Creative Care: Projects



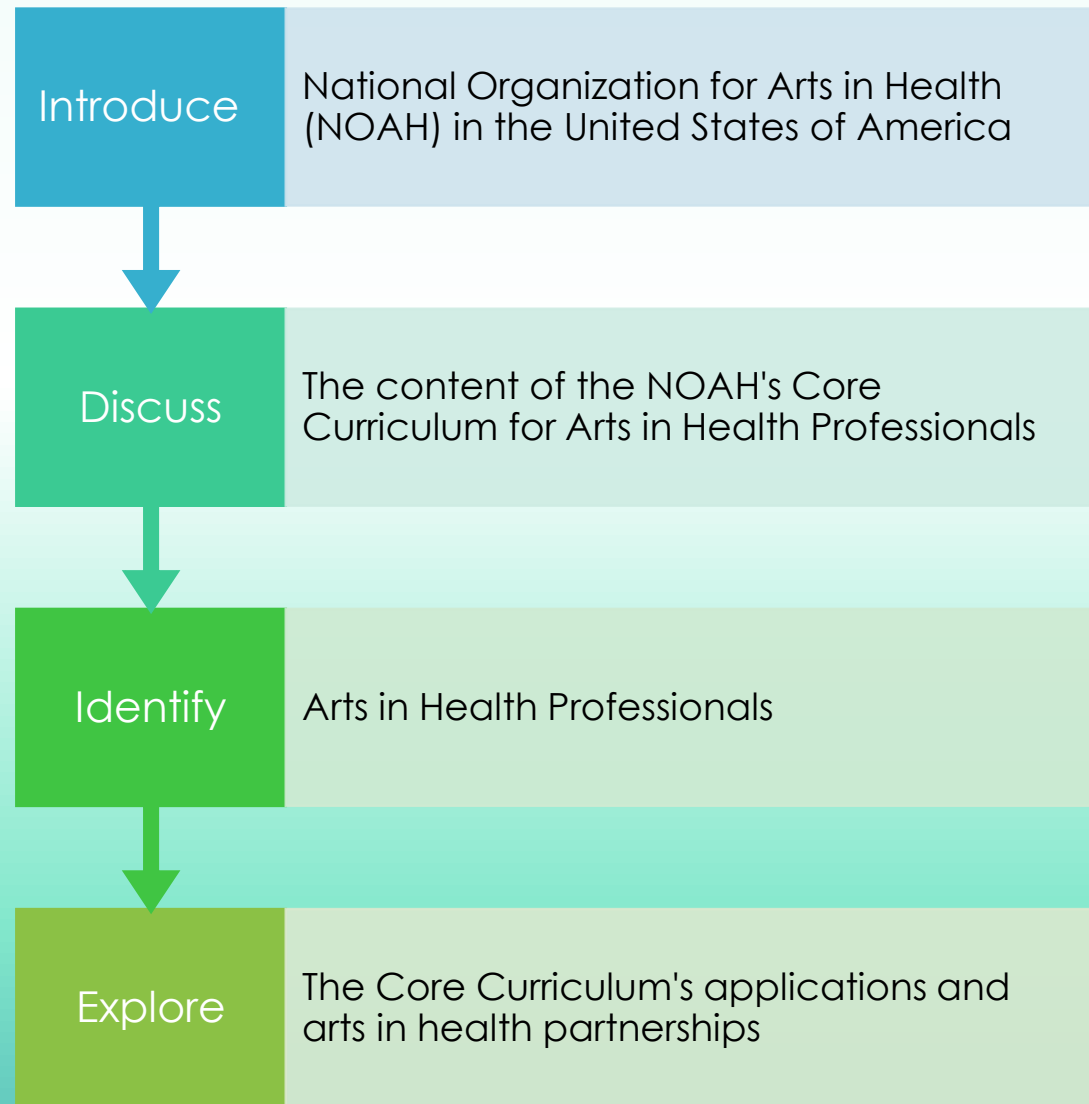
Ferol Carytsas, MM
University of Florida
Center for Arts in Medicine

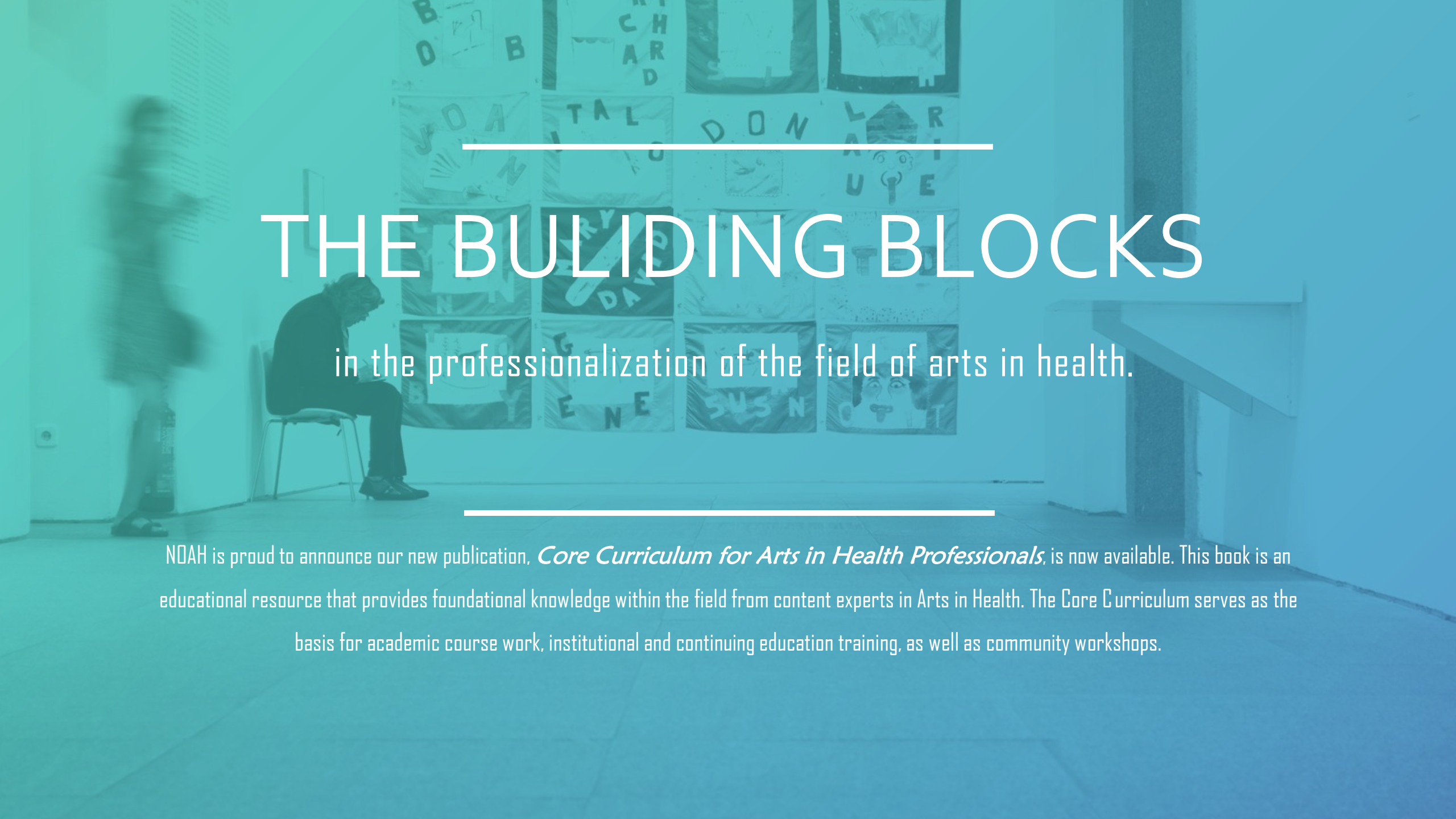
Roles: Lecturer, Undergraduate
Advisor and Curriculum
Coordinator

Creative Practice: Musician,
violist

Research Interests: Curriculum
design and assessment in arts in
health pedagogy, a2ru Arts in
Health Community of Educators

Objectives





THE BUILDING BLOCKS

in the professionalization of the field of arts in health.

NOAH is proud to announce our new publication, *Core Curriculum for Arts in Health Professionals*, is now available. This book is an educational resource that provides foundational knowledge within the field from content experts in Arts in Health. The Core Curriculum serves as the basis for academic course work, institutional and continuing education training, as well as community workshops.

AN EDUCATIONAL RESOURCE

The purpose of the
Core Curriculum for Arts in Health is to
provide Arts in Health Professionals – artists,
arts administrators, and arts consultants - a
path to certification based on their
demonstrated command of best practices and
their application of the Code of Ethics and
Standards for Arts in Health Professionals.





CORE CURRICULUM FOR ARTS IN HEALTH PROFESSIONALS

The Core Curriculum serves as a source of foundational, prerequisite, and essential knowledge required of all those working in arts in health and provides a preparation resource for future certification.

NOAH's mission is to advance a united field of arts in health. Towards that end, NOAH has twice convened stakeholders in the field. Thought leaders in medical care and public health have consistently requested that artists, arts administrators, and art consultants working in health care be certified. They view certification as an accepted means of demonstrating competence in protecting patient safety and other critical components of care as the art practitioners do their work.

CHAPTER HIGHLIGHTS

HISTORY OF THE FIELD

Paleolithic Period
Ancient Egypt
Greece-Roman Empire
Ancient China
Middle East

CHAPTER TWO

OVERVIEW OF THE HISTORY AND EVOLUTION OF THE FIELD

Arts in Health Professionals
Education
Workplace Orientation
Professional Practice

CREATIVE AND EXPRESSIVE

ARTS THERAPIES

Creative Art Therapies (CATS)
Art Therapy (AT)
Dance/Movement Therapy (DMT)
Drama Therapy (DT)

CHAPTER THREE

CHAPTER FOUR

ARTS IN HEALTH PROGRAM ADMINISTRATION

Arts in Health Program Administrator
Managing Artists
Artist Temperament and Characteristics

ARTS IN HEALTH ENVIRONMENTS

Arts in Health Environments
Evidence-Based Design and Art Programs
Technology-Based Artwork

CHAPTER FIVE

CHAPTER ONE

CHAPTER HIGHLIGHTS

HEALTHCARE CULTURE

Basic Medical and
Healthcare Teams

Environment of Care

CHAPTER SEVEN

CARE DELIVERY

Healthcare Settings

Philosophies and Models of Care

Medical Ethics

Cultural Issues

INCLUSION, ACCESSIBILITY, AND SPECIFIC POPULATIONS

People with Disabilities

People with Chronic Illness

Serving Military-Connected Communities Through
the Arts

CHAPTER EIGHT

CHAPTER NINE

RESEARCH IN ARTS IN HEALTH

Research and Evaluation

Research Terms

Research Vs. Program Evaluation

Different Types of Research

CHAPTER SIX

Arts in Health Professionals

Artists in
Residence

Visiting Artists

Guest
Performers

Arts
Educators

Museum
Educators

Teaching
Artists

Arts
Administrators

Visual Artists

Musicians

Dancers

Poets

Actors



NATIONAL ORGANIZATION for
ARTS IN HEALTH



Applications of Core Curriculum

Academia – Fine Arts, Health Sciences

- Professional Development
- Course Development
- Certificates/Degrees

Arts in Health Administration

- Patient Care/ Care for Caregivers
- Job Creation
- Strategic Planning
- Community Partnerships
- Grant Development

Healthcare

- Training & Continuing Education
- Program Development
- Research
- Evaluation



Partnerships

Environments

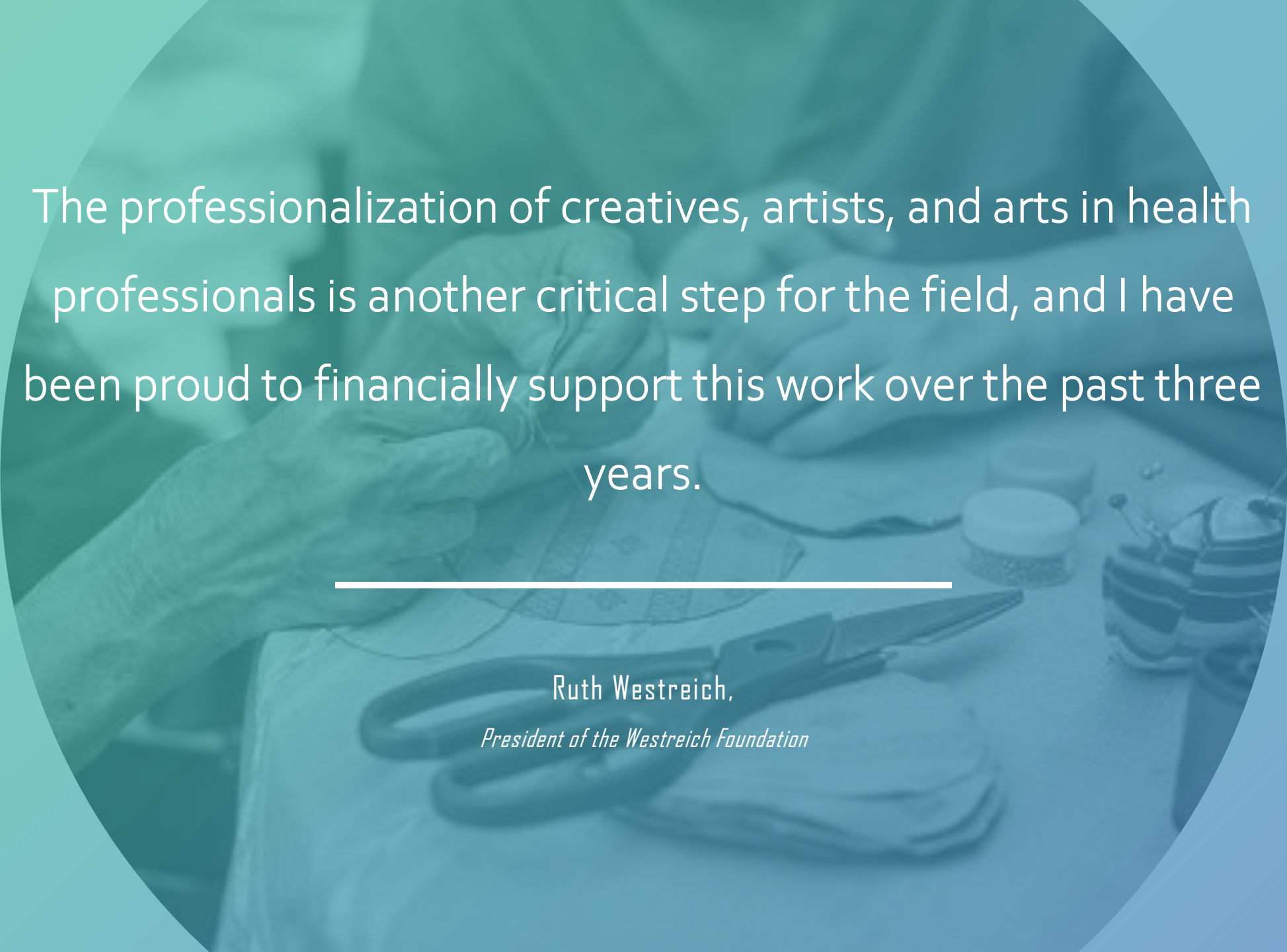
- Interior Designers
- Landscape Architects
- Art Commissions and Curation

Community Health

- Museum Programming
- Public Art
- Arts Organizations – local, state, national

Public Health

- Diversity, Equity, Access and Inclusion
- Health Literacy
- Populations



The professionalization of creatives, artists, and arts in health professionals is another critical step for the field, and I have been proud to financially support this work over the past three years.

Ruth Westreich,

President of the Westreich Foundation

WHAT PEOPLE ARE SAYING



"A WELCOME AND STRATEGIC ADVANCE..."

"The NOAH Curriculum is a welcomed and strategic advance to the professionalization of the field of Arts in Health – we look forward to utilizing, referencing and endorsing this document. My hope is that this Curriculum will help improve outcomes through a more effective understanding, coordinating and leveraging of the variety of disciplines and applications contributing to this field."

– J. Todd Frazier, Director, System Center for Performing Arts Medicine, Houston Methodist Hospital



"A MAJOR MILESTONE..."

"The NOAH Core Curriculum marks a major milestone in professionalism in the field of arts in health, providing artists with a clear guide to the knowledge base for practice, and providing employers with assurance that artists are prepared to serve as allied professionals in healthcare."

– Dr. Jill Sonke, Director, Center for the Arts in Medicine,
University of Florida College of the Arts

Questions-Réponses

National Organization for Arts in Health

email director@thenoah.net

web <https://thenoah.net/>

Ariadne (Ari) Albright, MFA

email ariadne.albright@usd.edu

web creativecarellc.com

Ferol Carytsas, MM

email fcarytsas@arts.ufl.edu

web <https://arts.ufl.edu/academics/center-for-arts-in-medicine/>