

ENGLISH A1.1

Table of contents & communicative competences

	Lexis	Grammar	Reading comprehension	Listening comprehension	Written expression	Oral expression / interaction
CA1 BASICS	Webpages, instructions, countries / nationalities; numbers, ages, the alphabet;	Articles; nouns, singular, plurals; to be; questions / answers	Chat conversation; interview with doctor; national dishes; biographies of Bill Gates & Mark Zuckerman	Chat conversation; spelling dictations; Video: interview with a doctor; national dishes; biographies of Bill Gates, Mark Zuckerman; introduction to phonemic symbols; pronunciation: stress patterns.	Complete a questionnaire with personal information	Asynchronous speaking: Describe a famous person; spell her name/ give phone number. Write previous person's name/ phone number.
CA2 PERSONAL PROFILES	Web pages; families; professions; greetings and goodbyes	Possessive 's', contractions; to be, to like; question forms; short answers; do/does; negative forms: requesting information	Personal profiles; families; family relations; personal descriptions	Personally members; explaining family relations; phonemic transcriptions: <i>ei</i> and <i>ai</i> forms	Listen to classmates' description of a friend/relative. Write questions asking for further details.	Asynchronous speaking: Description of a friend or relative
CA3 WORK	Time units: minutes, hours, days, weeks, months, years; dates	Contrasting present/ past tenses; common past tense verbs; Interrogative words & sentences; frequency adverbs; prepositions	Working hours in different countries; dialogues with times/ dates; a typical day; a business trip; completing a survey; authors' work routines; telling the time	Working hours in different countries; dialogues with times/dates; a typical day; Video: a business trip; telling the time; phonemes /u:/ & /ɜ:/; intonation patterns	My typical day	Synchronous speaking in Tandem: What's his job? Asking questions to guess a person's job. Statements using adverbs of frequency

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CA4 OTHER PEOPLE	Jobs, education, ages, family members; people you admire; personal qualities	3rd person singular; prepositions of place; possessive adjectives; this/that; these/ those: word order; linking words so, but, because	Short news stories about people; my favorite object; descriptions of family members	Short news stories about people; word stress; Video: My favorite object; descriptions of family members; phonemes /i:/ v.s /I/	Description of a person you admire. Guess identity of person described by other students.	Asynchronous speaking: Describing a favorite possession & the place where it is kept
CA5 OBJECTS & GADGETS	Common objects and gadgets; adjectives to describe these; mobile devices	Imperatives; past tenses; giving & following instructions; can/cannot	Dialogues about using common gadgets; Chindogu: unusual inventions; encyclopaedia entries; how to use chopsticks; my old Walkman	Dialogues about using common gadgets; Chindogu: unusual inventions; How to use chopsticks; Video: how to change a SIM card; my old Walkman; stress in longer words	Instructions how to use a common gadget or mobile device	Synchronous speaking in Tandem: What's the object? Asking questions to guess an object. Making statements about what this object is used for.
CA6 WHERE WE LIVE	Cities, towns, villages, houses, rooms, furniture; objects in the house	Countable/ uncountable nouns; some/any; much/ many/ a lot; too much/not enough; asking for/giving directions	Descriptions of a city/ town/village etc.; a photo blog; Interview about a neighbourhood; letting a room; describing a house or a room	Interview about a Barcelona neighbourhood; giving and following instructions on a map; describing a house or a room; phonemic sounds /I, /I/, /ai/	Collaborative pair work in the class Wiki: writing a travel guide	---