

Spanish Intermediate Curriculum (B1–B2)

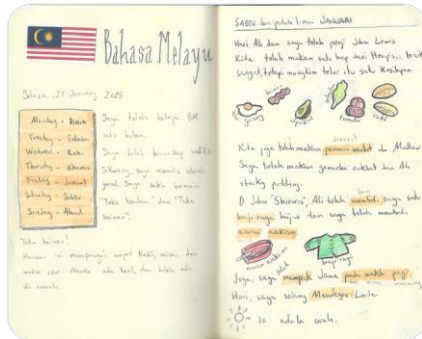
This curriculum is designed for **intermediate Spanish learners** who already understand basic grammar and everyday conversations. At this level, students develop **fluency, confidence, cultural awareness, and professional communication skills** across Spanishspeaking countries.

B1 Level – Intermediate

Goals:

- Communicate in everyday and travel situations with confidence
- Express opinions, experiences, and future plans
- Understand the main points of clear standard speech
- Write connected texts on familiar topics

Daily Life & Personal Experiences



Grammar Focus:

- Preterite vs Imperfect review
- Present Perfect
- Reflexive verbs

Vocabulary Topics:

- Life events
- Relationships
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Emotions and feelings

Outcome:

Students narrate past experiences clearly and describe personal stories in detail.

[?] Travel & Cultural Experiences



Grammar Focus:

- Commands (formal & informal)
- Future tense
- Expressions with "por" and "para"

Vocabulary Topics:

- Transportation
- Accommodation
- Cultural traditions

Outcome:

Students handle travel situations and discuss cultural differences confidently.

🔗 Opinions & Social Topics



Grammar Focus:

- Subjunctive (basic uses) Impersonal
- expressions
- Connectors (aunque, sin embargo, por lo tanto)

Vocabulary Topics:

- Environment
- Technology
- Education
- Social media

Outcome:

Students express opinions, agree/disagree politely, and support arguments.

🎯 B2 Level – Upper Intermediate

🎯 Goals:

- Speak fluently with native speakers
- Debate abstract topics
- Understand TV shows, podcasts, and news
- Write structured essays and formal emails

Professional & Academic Spanish



Una entrevista

la entrevista	interview
la asistente ejecutiva	executive assistant
el puesto	position
el título	degree
administración de empresas	business admin.
el currículum	résumé
con fluidez	fluently
los beneficios	benefits
los empleados	employees
la compañía	company
sería	would be
conocerla	to meet you

Pedro necesita un nuevo ayudante. Con la ayuda de su colega Mark del departamento de recursos humanos, dirige la siguiente entrevista:

Pedro: Buenas tardes. Soy Pedro Martínez y este es mi colega Mark. Soy Gabriela: Buenos días. Soy Gabriela Torres. Gracias por esta oportunidad. Mark: Vamos a comenzar la entrevista. ¿Tiene usted mucha experiencia en esta industria?



Grammar Focus:

- Subjunctive in complex sentences
- Conditional tense Reported
- speech

Vocabulary Topics:

- Workplace communication
- Negotiation
- Academic language

Outcome:

Students participate in meetings, presentations, and professional discussions.

Media, News & Current Events



Grammar Focus:

- Passive voice
- Relative clauses
- Advanced connectors

Vocabulary Topics:

- Politics
- Economy
- Global issues

Outcome:

Students summarize news, analyze information, and discuss current events critically.

Culture, Literature & Film



Grammar Focus:

- Past narrative styles
- Idiomatic expressions
- Advanced discourse markers

Vocabulary Topics:

- Arts and cinema
- Cultural identity
- Historical events

Outcome:

Students analyze films, literature, and cultural themes with depth and fluency.

Suggested Course Structure

Duration:

- **B1:** 80–120 hours
- **B2:** 120–160 hours **Weekly**

Breakdown:

- Grammar (30%)
 - Conversation Practice (30%)
 - Listening & Media (20%)
 - Writing & Projects (20%)
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